

THE DAWN

Annual Magazine 2010-2011



MAHATMA EDUCATION SOCIETY'S

PILLAI'S COLLEGE OF EDUCATION & RESEARCH

Chembur Naka, Chembur, Mumbai - 400 071

VISION

*To create opportunities
for value-based transactions
and empower student-teachers
to tackle professional and
global issues through
collaborations in a
techno-savvy era.*

MISSION

*To promote
academic excellence
& create humane,
self-reliant teachers
to meet the local
and global challenges
of the society.*



OBJECTIVES

- ☀ To prepare student- teachers to bring in quality in all their endeavours.
- ☀ To inculcate research skills to find solutions to classroom problems.
- ☀ To inspire individual, social, emotional and intellectual competence.
- ☀ To create an awareness among student teachers about community, national and global issues.
- ☀ To provide opportunities to interact with experts in the field of education.
- ☀ To develop net working skills with their contemporaries.
- ☀ To cultivate organizational skills through teamwork, collaboration and co-operation.
- ☀ To train the student-teachers in imparting and evaluating learning experiences.
- ☀ To inspire student-teachers to meet the challenges of dynamic society.
- ☀ To provide supportive skills in dealing with academic and personal problems of learners.
- ☀ To nurture the thirst for knowledge and skills in the latest innovations and technologies in education.
- ☀ To sensitize the student-teachers towards the threatening environmental issues.
- ☀ To direct the student- teachers to fulfill their role as nation builders.

VALUES

- 🌻 *Contributing to National Development*
- 🌻 *Fostering Global Competencies among students*
- 🌻 *Inculcating a value system among students*
- 🌻 *Promoting the use of technology*
- 🌻 *Quest for Excellence*
- 🌻 *Environmental sensitivity*
- 🌻 *Democracy*
- 🌻 *Humaneness in all dealings*

Pledge

Earth is my home. All living creature are

my family members

*I love my nature and I am proud of its rich
and varied wonder.*

*I shall always strive to keep the
serenity of nature's beauty*

*I shall respect all historical places
and will use the natural resources judiciously*

*To my mother earth. I pledge to protect
all resources from pollution*

*In their preservation and conservation alone
lies the happiness and well being of the world*

Editorial Board

Chairman : Principal
Dr. (Mrs)Sunita Wadikar

Chief Editor : Ms. Reni Francis

Deputy Editors

English : Ms. Reni Francis

Hindi : Ms Brij Bala Suri

Marathi : Ms Sandhya Bhise

Graphics : Mr Sanjay Singh

Acknowledgements: MES's D.T.P Section

Computer : Ms. Rashmi Pandey
Section



Contents

CONTENTS

1. Vision
2. Mission
3. Objectives
4. Values
5. Pledge
6. Editorial Board
7. Contents
8. Editorial
9. Principal's Message
10. Our Torchbearers
11. Our Institution
12. Moments of Pride
13. Enhancing Professional Growth
14. PCER News Snippets
15. Collegiate and Inter Collegiate Activities
16. English Section
 - Teacher Educators
 - Students
17. Hindi Section.
18. Marathi Section.

EDITORIAL

Awake my soul, awake , harp and lyre! I will awaken the Dawn... Psalm 57:8

DAWN: A new beginning, new horizon.....

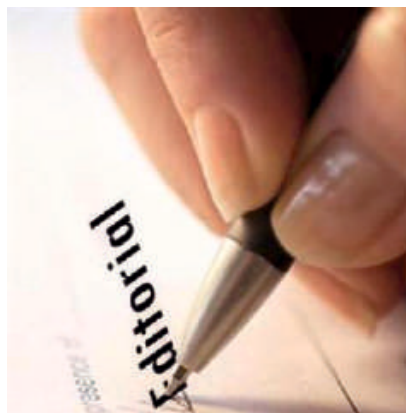
The Annual College Magazine DAWN has been a moment of pride since it's inception. It blends together the Expressions and Impressions that orbit each one of us. The magazine has always promoted the talents, creative thinking and emotional lay off, that has evolved during the academic year and has sharpened the skills, attitudes and values.

Dawn an onset of new avenues that lie ahead of us. It is in our hands to accept, mould, transform and transmit the new to the existing in a mélange way... We are amidst changing scenarios, conflicting values, paradigm shifts etc... and as teachers we partake a huge responsibility in recognizing and accepting the DAWN of the hour, to address the little blooming buds that are entrusted in our hands for a brighter and fruitful future. This change may entail rejuvenation, revolution, innovation and modernization of our thoughts, actions and deeds that will help us construct a Value Oriented, Technology Driven, Quality Assured, Quantity Magnified, Passion Augmented DAWN of the new era.

So lets' broaden our thoughts to explore new ideas and ancient beliefs, thereby encouraging greater awareness and inspiration in the global society.

At this juncture I would like to thank our Management for motivating and supporting us at all times, Principal Dr. Sunita Wadikar for her persistent guidance and all my colleagues who have been my strength in all avenues. Last, but not the least I would like to appreciate the efforts of our student teachers' towards the magazine Dawn.....

Best Wishes and God Bless.....



Reni Francis
Asst. Professor, PCER

FROM THE PRINCIPAL'S DESK



Dr. Ms. Sunita Wadikar

At the outset, let me congratulate each one of us at PCER for successfully being Re- Accredited by the NAAC in January, 2011 with the prestigious 'A' Grade. It is indeed a matter of pride and honor to witness the efforts contributed by the teaching, non-teaching staff, support staff, students. The immense support rendered by the Management at all times was note-worthy. Excellence in education and Quality at its' pinnacle has always been deep rooted at every sphere of our endeavor leading to success.

We live in an increasingly commercialized and consumerist era where the erosion of old values and older wisdom is often seen as inevitable. In this scenario, somewhere, we have forgotten that while a plant or a tree can be pruned, it cannot be made to flower or to give fruits at the behest of the self-styled gardeners. It requires a holistic approach to create a world class, globally aware individual with inner strength, resilience, efficiency and self-confidence. This can be achieved with time, patience, fortitude on the part of the mentors. The effort and the firm belief with an indepth commitment to the task on hand and the professionalism coupled with an enduring optimism is what that leads us to be progressive and victorious. Furthermore, we realized that enduring *“Success will never lower it's standard to accommodate us, we have to raise our standards to achieve it”*

So let each one of us take the initiative and redefine '**Education**' to mean **“learning to learn”** and **“learning to be”** and create an ambience for humane and proactive transactions that makes the world around a place to learn and evolve.

At this momentous occasion, I would like to thank our Management- MES for their constant support and guidance, all the staff and students for their contribution, co-operation towards the successful completion of the DAWN magazine. I would also like to wish our students Good Luck for all their future commitments and accomplishments....

Dr.(Ms) Sunita Wadikar
Principal – PCER Chembur.

OUR TORCHBEARER'S

We are committed to provide a holistic education based on new generation academics that create not just powerful global career options for our students, but which empowers them to become key contributors to the community and environment in which they live we strive to achieve nation building through character building and we do so through an approach of mentoring
- Dr K.M. Vasudevan Pillai



"THE GOLDEN ROAD TO KNOWLEDGE FOR ALL "THE MAHATMA EDUCATION SOCIETY "

The Mahatma Education Society (MES) is proof of a vision linked irrevocably to national goals. Born in 1970 a time when education was a deemed service, with a mission of "Education for all" it set about bringing social and economic change through the proactive personal development of every child that came into its fold. With this vision of our chairman Late Shri M.P Pillai ,Dr. K. M. Vasudevan Pillai (Founder, Secretary, and CEO) and Principal (Dr.) Daphne Pillai (Joint Secretary and Rector), the trust grew from a single school into a multi-institution, multi-location group delivering quality education at all levels.

Today MES owns and manages over 48 institutions, from pre-primary to post-graduation. It comprises schools, international schools, degree colleges, night college, management institutions, engineering colleges, colleges of architecture, colleges of education (including physical education) and polytechnic institutions.

MES has a highly motivated faculty, a learning environment powered with latest technologies, a spirit of innovation that sees it reach for the highest standards of accreditation in its field, and an approach

which recognizes that the sharing of knowledge remains the finest manifestation of a unified world.

MES is committed to provide a holistic education based on new-generation academics that create not just powerful global career options for our students, but which empowers them to become key contributors to the community and the environment in which they live. It strives to achieve nation-building through character-building, and it does so through an approach of mentoring.

MES which then, started from a small shed has today rose to the Everest heights of establishing an amazing array of educational institutions catering to the needs of a motley group of 'clients' ranging from nursery to higher degree colleges. To cap it all, the dream of MES to create a Bharat to be called as *EduNation The Dream of an India Empowered*, a revelation and a compelling need of the hour for everyone who believes that an India well-educated is an India empowered, an India poised to lead.

*"In this fiercely competitive world success has several
dimensions far wide spread
than the vortex of academic spreading its tentacles into diverse fields on
which one has to be adept in. Our objective at Pillais'
has always been to create
a climate conducive to 'endeavour' that students can
unleash their untapped potential.
At Pillai's, we will provide you the right environment
which will enable you to fullfill all your
aspirations and ambitions.*



- Dr. Daphne Pillai

OUR INSTITUTION

Pillai's College of Education and Research, managed by MES set out on an exhilarating journey in the year 1990, with new directions and new dreams, to make a difference to the lives of children who are our future nation builders, by creating teachers with noble and elevating qualities. Our overarching objective is to enable our student teachers' to discover the world in enjoyable ways, with an ideal blend of values and attributes that would help them to lead productive and fulfilling lives. The Institution believes that students should be encouraged and guided to achieve their full potential and showcases academic excellence as an outcome of combined team work focusing on their areas of interest.

Under the guidance of efficient educationists the student teachers explore a wide horizon of activities and each endeavor imbibes excellence towards an all round personality of the students. This is embodied in the institution's mission: **'To create humane, self reliant teachers to meet local and global challenges of the society.'**

Through the Vision of the institution our student teachers are trained to face the several local and global challenges like global warming and socio-political conflicts that the world faces and how to gear up to address them in a techno savvy era.

The institution takes pride in successfully preparing our students to meet the local and global society. These are exemplified in their outstanding performance in the examinations, the eclectic mix of activities they engage in, the ability to work individually and in teams, and their celebration of diversity and internationalism, among other attributes and accomplishments.

The founders of the institution the Late Chairman Shri M. P. Pillai, The Secretary and CEO Dr. K.M. Vasudevan Pillai and Joint Secretary Dr. Daphne Pillai epitomize exceptional leadership qualities dynamism, courage of conviction and unwavering commitment to excellence which will always be a commendable role model for us and for all who aspire to achieve the impossible and strive to transform their dreams into reality.

We at Pillai's College of Education & Research are a blend of both professional commitment and competency. The spirit to attain the set goals is exhibited in our meticulous planning, collaborative activities, use of modern technology and innovative methods. The invigorating and favorable environment provided by the institution has helped us to transcend from a novice to a professional. The power of belief is reflected by our Principal Dr. (Ms) Sunita Wadikar. It is under her visionary leadership and desire for excellence the **PILLAI'S COLLEGE OF EDUCATION AND RESEARCH** has reached to greater heights and envisioned growth as an integral part of Pillai's Group of Institutions. Her sterling leadership qualities, remarkable foresight, uncompromising pursuit of excellence, humility, capacity to motivate and trust people is a source of inspiration for others.

Our College was Re - Accredited by the National Assessment and Accreditation Council with an "A" Grade in 2011 which marks a significant achievement for us.

The institution encourages a wide range of activities including service to the community through Action Research Projects, Environment Club, Language Club and the Extension Education Work Programms.

Nurturing the talent in every student, awakening and illuminating their intellect in many ways and helping them develop extensive interests, our teacher educators enrich and enhance our student's learning experiences in multi-dimensional ways. As our institution continues to define new benchmarks and scale new heights to make a difference to the lives of our future children, and through them, to make the world a better place for everyone, we look forward to building on this culture of excellence and embodiment of values.

MOMENTS OF PRIDE

- ✳ **Pillai's College of Education and Research,** Chembur was Re- Accredited by NAAC in December and secured an '**A**' Grade.
- ✳ Principal **Dr(Mrs) Sunita Wadikar** has been elected as a member of the Board of Studies.
- ✳ **Dr. Jayashree Ramanathan** has been appointed as the Principal of **Pillai's HOC College of Education and Research,** Rasayani.
- ✳ **Asst Prof Mary George Varghese** passed her SET Examination.

HEARTY CONGRATULATIONS

Enhancing Professional Growth

2010-2011

Dr. Sunita Wadikar:

- ☐ Participated at the National Level Seminar on “Environmental Re- engineering” conducted by Pillai's College of Education and Research, Khanda Colony – Panvel.
- ☐ Participated at the National Level Seminar at Pillai's College of Education and Research, Chembur on “Life Skills Education – Impetus for a Humane Society.
- ☐ Chairperson in National Level Seminar at St. Teresa's Institute of Education
- ☐ Member of various committees at University of Mumbai

Ms. Sally George:

- ☐ Participated at the National Level Seminar on “Environmental Re- engineering” conducted by Pillai's College of Education and Research, Khanda Colony – Panvel.
- ☐ Participated at the National Level Seminar at Pillai's College of Education and Research, Chembur on “Life Skills Education – Impetus for a Humane Society.
- ☐ Resource Person for In- service Teacher Training Programme organized by Akbar Peerbhoy College of Education.
- ☐ Member of various committees at University of Mumbai

Ms. Brijbala Suri:

- ☐ Paper presentation at the National Level Seminar on Contribution of National Language in National Integration and Development at Vaghere Mahavidyalaya, Pune.
- ☐ Paper presentation at the National Level Seminar on Life Skills Education – Impetus for a Human Society at Pillai's College of Education and Research, Chembur.
- ☐ Conducted Workshop on Event Management for the teachers of Anjuman- I- Islam School at Anjuman College of Education, Navi Mumbai.
- ☐ Member of various committees at University of Mumbai

- ❑ Invited as a Resource person Trainee Teachers of Manjara Charitable Trust's College of Education and Research, Airoli, Navi Mumbai for Preparation of Educational Management Paper.

Dr. Asawari Bhawe Gudipudi:

- ❑ Attended Workshop on Research methodology in Social& Behavioral Sciences organized by the Dept. of Education, Mumbai University in Collaboration with Indian Council of Social Science Research (ICSSR)
- ❑ Presented paper titled "Teacher Preparation for Global Age" in National Level Seminar at St. Teresa's Institute of Education.
- ❑ Presented research based paper titled "A study of the Awareness and Opinion about life skills Education amongst the Teacher Trainees and School Teachers' at National Level Seminar at Pillai's College of Education and Research Chembur on Life Skills Education – Impetus for a Humane Society – Importance of Social Competency among children..

Ms. Nelli AshaLata:

- ❑ Attended the National Level Seminar on Life Skills Education – Impetus for a Humane Society at Pillai's College of Education and Research, Chembur.

Ms. Mary Devakumar:

- ❑ Attended Workshop on Research methodology in Social& Behavioral Sciences organized by the Dept. of Education, Mumbai University in Collaboration with Indian Council of Social Science Research (ICSSR).
- ❑ Participated in Two days National Seminar on Environmental Re-engineering for Enhanced Living at Pillai's College of Education and Research.
- ❑ Paper presented at National Level Seminar held at Pillai's College of Education and Research, Chembur on Life Skills Education – Impetus for a Humane Society.

Ms. Samita Shetty:

- ❑ Paper presented on Social Inclusion – Building blocks to an Inclusive Society at National Level Seminar held at Pillai's College of Education and Research, Chembur on Life Skills Education – Impetus for a Humane Society.

Ms. Mary Varghese:

- ❑ Attended Workshop on Research methodology in Social& Behavioral Sciences organized by the Dept. of Education, Mumbai University in Collaboration with Indian Council of Social Science Research (ICSSR).
- ❑ Attended National level seminar on Life Skills Education-Impetus for a Humane Society, organized by Mahatma Education Society's' Pillai's college of Education and Research Chembur in Collaboration with the Research Forum MES.
- ❑ Attended 6th Pan Commonwealth forum on Learning –'Access and Success in Learning - Global Development Perspectives', Le-Meridian Cochin, Kerala in collaboration with the Indira Gandhi Open University with the complete sponsorship from the commonwealth.
- ❑ Attended 2days workshop for Module Developers on 'Preparation of learning modules', organized by National Testing Service of India, Central Institute of Indian Languages, Government of India, MHRD.
- ❑ Presented paper titled 'A Repertory for a Quality Practice Teaching and Internship' in a National Seminar on 'Current Issues in Teacher Education' organized by Centre for Advanced studies in Education, The M. S. University of Baroda.

Ms. Reni Francis:

- ❑ Presented a Research based Paper at National Level Seminar held at BTTC on Right to Education for the Marginalized section of the society.
- ❑ Published an article on “Christians at Market Place” in Trinity News Magazine.
- ❑ Attended a Seminar on Smart Technology for 21st Century Education at K.J. Somaiya Comprehensive College of Education Training and Research.

Ms. Sandhya Bhise:

- ❑ Attended the workshop on 'Research Methodology in Social & Behavioral Sciences' at Department of Education, University of Mumbai.
- ❑ Attended the State Level Conference on 'Interdisciplinary and Quantitative Approach in Research' organized by Chembur Sarvankash Shikshan Shastra Mahavidyalaya, Chembur.
- ❑ Presented a paper on 'Life Skills Education – Impetus for a Humane Society' at the National level seminar held in Pillai's College of Education & Research, Chembur.
- ❑ Attended First Term & Second Term training program (2010-11) for Extension Work Teachers & student managers at Department of Lifelong Learning And Extension, Vidyapeeth Vidyarthi Bhavan, University of Mumbai.
- ❑ Attended the State Level Seminar on 'Approaches To Handling Speaking Skills in English' organized by the Department of English, Vikas Night College of Arts, Science & Commerce with the P.G. Department of English, University of Mumbai
- ❑ Attended the State Level Seminar on 'Emerging Trends & Opportunities in Information Technology' organized by the Department of Information Technology, Vikas Night College of Arts, Science & Commerce .

Ms. Lamya Kagdi:

- ❑ Paper presented on Use of CORT skills as a Life Skill at National Level Seminar held at Pillai's College of Education and Research, Chembur on Life Skills Education – Impetus for a Humane Society.
- ❑ Attended a Seminar cum Workshop on 'Professionalism in Teaching' at K K College of Education.

Ms. Sunita Patawari:

- ❑ Presented a Paper at the National Level Seminar held at Pillai's College of Education and Research, Chembur on Life Skills Education – Impetus for a Humane Society.

- ❑ Attended a Seminar cum Workshop on Learning Disability at GuruNanak College of Education and Research.

Ms. Swasti Dhar:

- ❑ Presented a Paper at the National Level Seminar held at Pillai's College of Education and Research, Chembur on Life Skills Education – Impetus for a Humane Society - Inculcating Thinking Skills through Education.



DEEP NEWS SNIPPETS

A flashback of the eventful academic year 2010 – 2011

Workshops, Co- curricular Activities, Seminars....

Workshops Conducted by In-House Resource Persons.

- Action Research
- Instructional Material
- Puppetry
- Inclusive Education
- Personality Development
- Multiple Intelligence
- Co-Operative Learning.
- Learning Disabilities
- Resume Writing And Interview

Workshops Conducted by Experts in Various Fields

- Continuous Evaluation by Dr. K.M. Vasudevan Pillai (Secretary & CEO – MES)
- A World of Good Wishes by Members of Prajapita Brahmakumari's Ishwariya Vishwa Vidyalaya.
- Significance Of Winning Persona by Mr.Sunil Raikar
- Pillai's College of Education and Research, Chembur conducted a National level Seminar on Life Skills in Education – Impetus for a Humane Society.

Seminars Conducted at the College Level...

- “If money is your hope for independence you will never have it. The only real security that man will have in this world is a reserve of knowledge, experience and ability” Resource Management: Human and Material
- “Peace is not an absence of war, it is a virtue, a state of mind, a disposition for benevolence, confidence, justice”. Education for Peace
- Working together does not only brings out the best in all of us, it brings out the best in

each one of us' Group Dynamics.

- “Doing what's right isn't the problem. Its's knowing what's right”. Professional Ethics and Role of Teacher in Inculcating Intrinsic Values.
- “What a cunning mixture of sentiment, pity, tenderness, irony surrounds adolescence, what knowing watchfulness!” Young birds on their first flight are hardly so hovered around Adolescence
- “A Right is not what someone gives you; it is what no one can take from you” - Human Rights.
- “Success and Failure are both greatly overrated, but failure gives you a whole lot more to talk about” - Tools on Evaluation
- “Media has become a major influence in shaping the world. Let us do our bit in promoting a free world press, media reform and support alternative media resources” Support Media in Education.

Co – Curricular Activities Conducted during the Academic Year.....

“The dream begins with a teacher who believes in you, who tugs and pushes and leads you to the next plateau, sometimes poking you with a sharp stick called truth.” – Dan Rather Teacher's Day Celebration

- ❖ “Study the past, if you divine the future” – Confucius. In honor and fond memory of our former Principal Late Mr. Mathews Chacko – “ The Late Principal Mathews Chacko Inter- Collegiate Extempore Competition”.
- ❖ “By education I mean – all round drawing out the best in a man and child – mind, body and soul” Mahatma Gandhi - Gandhi Jayanti Celebration.
- ❖ The supreme of lights of light enlighten our understanding to spiritual wealth and prosperity. Diwali Celebration.
- ❖ It is an elite feeling to know that our alma mater has taken us to the heights unknown. Alumni Day Celebration
- ❖ It is a rough road that leads to heights of greatness. Sports Day

- ❖ Christmas is not a time nor a season, but a state of mind, to cherish peace, goodwill, and to be plenteous in mercy. Christmas Day Celebration....
- ❖ 'Moving on is simple. It is what we leave behind that's heart' Annual Day Celebration

EXTENSION ACTIVITIES

- ❖ Aids awareness
- ❖ Girl child
- ❖ Sexual harassment
- ❖ Debate : Working in call centre
- ❖ Debate : Legal protection
- ❖ Seminar - Global warming
- ❖ Seminar – Pollution
- ❖ Cancer rally
- ❖ Premdaan
- ❖ Talk on girl health at Sant Shri Athmaram Bapu Vidhyamandir – secondary section.
- ❖ Workshop on Eco – friendly activities at Chembur Karnatak School high sch.
- ❖ Street play – Helping Hand for Cancer Care.

CLUB ACTIVITIES :

ENGLISH CLUB:-

- ❖ Creative writing
- ❖ Colourful phrases
- ❖ Critical analysis.



HINDI CLUB:-

- ❖ Hindi Parishad Formation and Oath taking ceremony.
- ❖ Kavita Gayan Pratiyogita
- ❖ Shruti Lekan
- ❖ Maulik Rachna
- ❖ Hindi divas



MARATHI CLUB:-

- ❖ 21ST century skills of a teacher – Essay
- ❖ Seminar – Gandhigiri v/s Gandhivad
- ❖ Marathi divas



Inter-Collegiate Events

- ☛ “Spell-Bee” Inter-University Competition held by Gokhale Education Society's College of Education and Research.
- ☛ JALLOSH - Inter Collegiate Cultural Fest organized by H.B. B.Ed. College, Vashi.
- ☛ Inter-Collegiate Elocution Competition organized by Anti Dowry Movement, Bombay.
- ☛ Motoshri Ramabai Ambedkar Inter-Collegiate Elocution Competition organized by Siddharth College of Commerce and Economics.
- ☛ Pratyush 2011- Intercollegiate Festival organized by Somaiya Comprehensive College of Education, Training and Research.
- ☛ Inter-Collegiate Poetry Recitation and Story Telling Competition organized by Thakur Shyamnarayan College of Education and Research.
- ☛ Bombay Teachers' Training College organized Inter-Collegiate Stage Play Competition, Personality Contest, Light Vocal Music Competition.

Congratulations to our Students

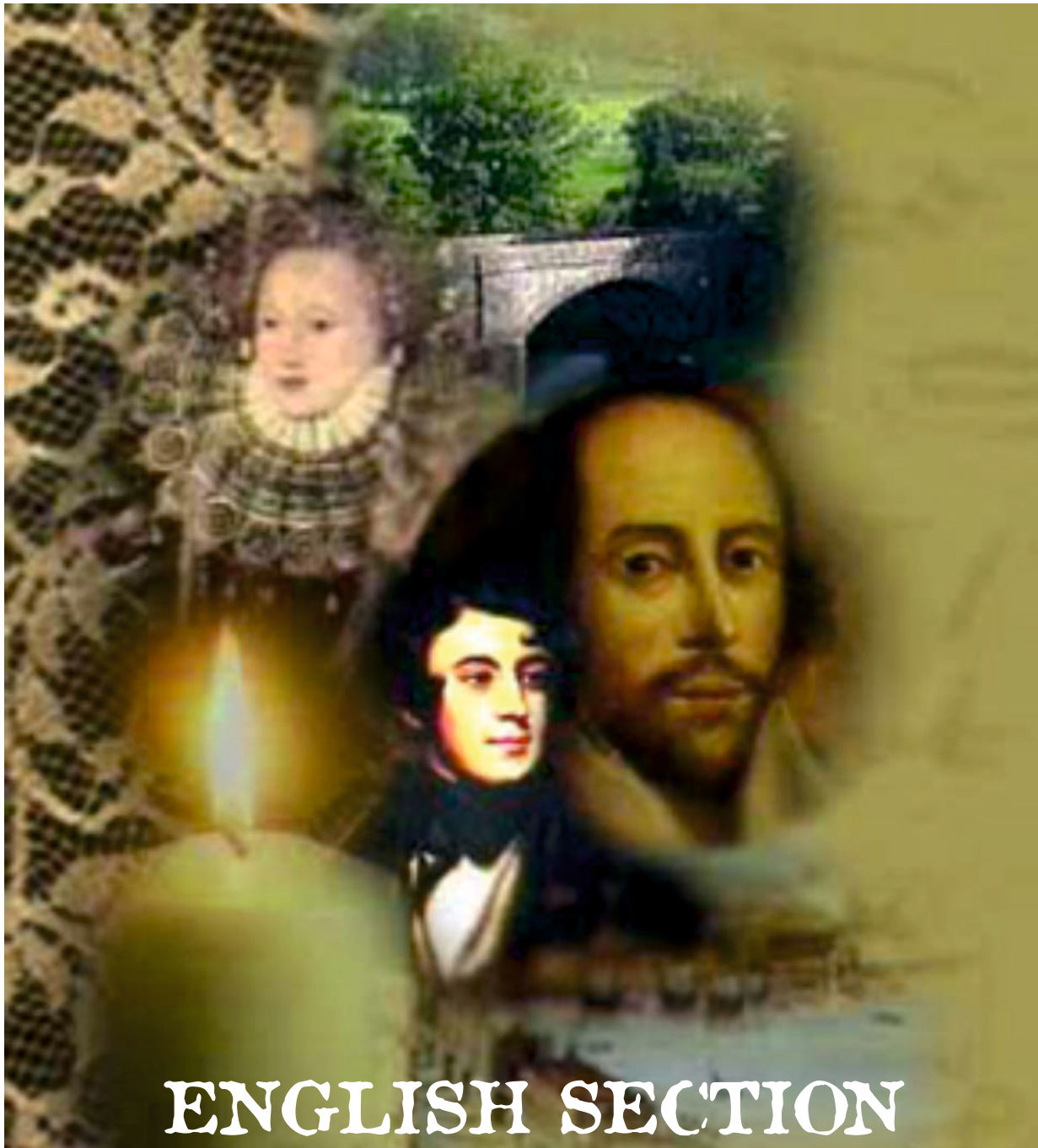
- ☛ Mrs. Lalita Haarit Sankar won the second Prize in “Spell-Bee” Inter-University Competition held at Gokhale Education Society's College of Education and Research.
- ☛ Fr. Jacob Thomas won the 'Shri Y.S. Vaze TROPHE', Cash Prize of Rs. 500/-, a Merit Certificate and a Book in the Inter-Collegiate Elocution Competition organized by Anti Dowry Movement, Bombay.
- ☛ Mrs. Lalita Haarit Sankar and Mahalaxmi Iyer won the Educational Quiz Competition in Pratyush 2011- Intercollegiate Festival organized by Somaiya Comprehensive College of Education, Training and Research.
- ☛ Ms. Rebecca Paul won Second Prize in Light Vocal Music Competition and the team of Ms. Rebecca Paul and Ms. Niya Prasad won the Rotating Shield for the Best Team in Light Vocal Music Competition at Bombay Teachers' Training College Inter-Collegiate Stage Play Competition, Personality Contest, Light Vocal Music Competition.

Sports Achievements – Congrats !!!!!

Championship Trophy :

- ☛ **Om Prakash Ramchandra Yadav**
- ☛ **Sarita Chandrakant Gurkhe.**





'Workshop' As An Effective Technique For Teacher Education

“ The abilities of analysis, seeking classifications, presenting and critically examining views can only be honed through group discussions.”

At University or college level teaching, lecture method is the most commonly used method. But teaching through this technique confines to memory level only. The aim of the Teacher education just like any other higher education programme, is to develop abilities such as analytical abilities, criticism, presenting own views, seeking classification and developing skills in various teaching – learning processes. Therefore techniques used in higher education are different which develop the desired abilities among the learners. All the techniques of higher learning require discussion among the participants providing equal opportunities to all. 'Workshop' is one of the techniques used for the curriculum transaction of B. Ed course. It is an inevitable fact that every teacher educator is responsible to conduct the workshop in a true sense.

The word 'Workshop' has been borrowed from engineering. Workshop is defined as assembled group of ten to fifteen people who share a common interest or a problem. According to the dictionary meaning, “workshop” means a period of discussion and a practical work on a particular subject in which a group of people share their knowledge and experience. Work on discussion in some field emphasizing interaction and exchange of information among a usually small number of participants is also termed as workshop. It can also be defined as a group of people working on a creative project, discussing a topic or studying a subject.

The new innovations and practices of education are introduced by organizing workshops in which persons are trained to use new practices in their teaching – learning processes.

Objectives of conducting workshop :

- To solve the problems of teaching profession.
- To identify the educational objectives in the given context.
- To develop an understanding regarding the use of a theme and problem.
- To develop the skills to perform a task independently
- To provide awareness and training of new practices in education for in-service teachers.
- To encourage a high degree of individual participation.

- To seek, explore and identify the solutions to the problems.

Roles in a Workshop :

- Organizer.
- Lead moderator / moderators.
- Experts / Resource persons.
- Learners / Trainees / Participants.

Procedure / Stages of Workshop :

Generally, workshops are organized for duration varying from 3 to 10 days. The period of the workshop may be 40 days depending on the nature of the task assigned to the workshop. It is organized in the following stages :

i. Preparation / presentation of the theme :

Experts or resource persons are invited to provide awareness and understanding of the theme. Different aspects of the theme are discussed. The participants are allowed to seek clarifications.

ii. Practice the approach in groups for its applicability:

Small groups are formed. The members of the group work on the theme under the guidance and supervision of an expert. Each participant works and completes the task in the given time. At the end they discuss and evaluate the work done.

iii. Reporting :

All the groups meet at one place and present their reports of work done by their groups.

iv. Follow up :

Back to their institutions, the trainees are asked to continue their task for its workability. When they meet again, they present their experiences regarding the workability of new practices. They may give some practical suggestions regarding the same. A report is prepared.

If workshops are conducted in the field of Teacher – Education, the teacher educators and the teacher- trainees are developing their work – oriented skills and expertise. It also develops the professional efficiency of the teachers and provides opportunities or situations to develop the individual capacities of the participants. Above all, gives freedom to the learners to test and make

changes slowly at their own pace with the help from one – another. In order to attain maximum quality development through workshops, it should focus on theoretical aspect as well as practical aspect of the theme. Just satisfying the learners with theoretical aspect will not create effective learners and effective teachers. If workshops are conducted in true spirit at college level ; will boost the morale of professional growth and professional commitments.

Finally we can say,

“ Techniques of training the teachers surely make a difference in enhancing the competencies of teachers .”

- By Sally George
Associate Professor, PCER,
Chembur



educational workshops

BOOK REVIEW OF 'ONE LITTLE FINGER'

BY MALINI CHIB

Malini Chib is senior events manger, Oxford Bookstore, Mumbai. She is also the founder and co-chairperson of the ADAPT (Able Disable All People Together) Rights Group. Being the daughter of inspiring Dr. Mithu Alur, Founder of the Spastic Society of India, Malini Chib is a very positive person, with great cheer who believes that life must be lived to the fullest.

One little finger is an autobiography of Malini Chib – a woman who has cerebral palsy, a neurological condition which makes body movement and speech very difficult. She recounts her experiences from childhood to adulthood, her struggles to get educated and perform day-to-day activities and the indifference and apathy of people towards her and others with disabilities. It is with the help of her little finger that she learns to type and communicate with others. She finally works through unfavourable social systems and attitudes to get a career as an event manager with Oxford Bookstores, Mumbai. It is an inspiring book for those seeking some chicken soup for the soul. It emphasises the importance of strong family support and trust on an individual to help him / her bloom in his / her own way. It also gives a vivid insight into the thought processes and emotions of the individuals with special needs. It helps one to understand life from the perspective of an individual with disability. This book is a hope to all those who want to rise unto the struggle and challenge the sea of apathy and rejection.

Presented by Ms. Samita Shetty
(Asst. Professor, PCER, Chembur)



Are you Expecting???



Don't let this title lead you off on a wrong tangent!!! This article is not about pregnancy but about 'Expectations'... too many expectations.

Let me start once again and I have a question for everyone... "Are you expecting?" Whether you are a male or female this question applies to everyone and the constant answer as you may have figured out by now is

"Yes, I am expecting all the time!!!"

All of us always have a lot of expectations from ourselves and others all the time. This is a yardstick that we use to measure ourselves and our success and others and their failures. Some of these expectations we are conscious about however many of them lie latent in our being. Whether we realise them or whether we are unaware of them, they are the constant voice in our mind that keeps judging others and ourselves.

The objective of me writing this article is that it is extremely important to focus on this area of expectations so that we can individually address it in our lives. Most of the stresses that we face in our lives are a result of our expectations both of ourselves and of others. The important reason why expectations create stress in our lives is that most often they are unrealistic and when these expectations are not fulfilled, they create a lot of mayhem in our lives including inter-personal conflicts, communication breakdowns, distrust and misunderstandings, emotional distress and many more such problems.

When we consciously or unconsciously harbour expectations that are too high, we set ourselves up for failure. This makes us very demoralised. Most often people who have very high expectations and standards in their life both for themselves and for others, lead a rather bitter and unsatisfied life. For example you have certain expectations from family members, friends, colleagues etc. What do you think or feel about them if they do not meet your expectations? Disappointment, anger, frustrations.

Can you imagine leading a happy life while you feel all these brewing inside you?

Many a times we are not even aware that we have expectations from others and we keep wondering why we feel so let down by them!!! A friend who turned out to be not so great just because s/he did something against your expectation, a relationship that didn't turn out the way you wanted it to be, a surprise that you expected but it never happened etc and the list can go on and on...

On the other hand, when our expectations about ourselves, about life, or about others are too low, we experience decreased self-expression, underachievement, depression, low self concept and diminished self-esteem.

The best solution to this problem is that we have no expectations. It's just that simple but simple doesn't mean 'easy'. It's a very conscious effort that we have to make to understand that other people are not under our control. The only one thing and person that is under our control is ourselves.

Another solution is that we become consciously aware of our hidden expectations and this can free us from being slaves of it. It's all about countering your expectations. For example- "My husband/ wife/ friend should only and only pay attention on me when I am around!" Ask yourself "Is this really true and realistic?" When you pause to think about this question for a moment, you will often see things in a much more accurate light. "Of course he will not be able to put all his attention on me, always... there are other people around and other things to do!!!"

The point is, once we become aware of an untrue or unrealistic expectation, WE gain the power to free ourselves from it. The more we learn about our hidden expectations, the more power and control we will gain in relation to them. Always ask yourself if something might be wrong or incomplete with any specific expectations you discover. Just by asking ourselves this very simple question, we can empower ourselves to see things in new, and hopefully more accurate, ways. The more we are able to do this, the less stress and tension we will ultimately have.

By-
Yvette Lee
Counsellor

The Homecoming might sound to one as a happy reunion and the end saying -.....and they all lived happily after. You are mistaken.

This story is set against the background of lush greenery, the clear blue skies, the crystal clear waters of the melting glaciers, the elegantly carved shikars which floats majestically gleaming with pride as its reflection in the serene calmness of the lakes, meets that of the sunlight emerging out stealthily from behind the curtains of the tall snow clad mountains.... a place known for its scenic natural beauty, referred to as the 'Heaven on earth' - Kashmir

The Homecoming revolves around the life of Javed Sharif, the protagonist who is a carpet merchant in his 50's . Having lived for nearly 3 decades in Bangalore, far away from his native town Srinagar and family, reclines to his inner longings of retiring to a peaceful life in his native place. He returns to his village earlier than his usual annual visit to surprise everybody and be a part of his father's 84th birthday celebrations.

But the unexpected knock on the night of the birthday party, shatters his inner peace, changing the equations of his life and he is left as a mute spectator, watching unexpected events unravel before him which seems to promise that his little world will never be the same again.

His little world consisting of ammi a lady whose undaunted spirit defies her age and baba who was a freedom fighter for India's independence , needless to say still living his life with morals and principles intact, his younger brother who turns politician midway through the story, his elder son Fawzi, who learnt the tricks of the carpet trade being with his father, his daughter Razia, an MBBS doctor and Irfan , the youngest of them all who is picking up the trade under his father tutelage.

The arrest of Irfan under POTA that fateful evening is a harsh blow on his family and crushes his dream of settling down in the valley . To add salt to injury , the treacherous attitude of Fawzi towards his own father and the unannounced marriage to a Christian girl handicaps the protagonist, who relied on Fawzi for his business and Irfan's release.

The story is interwoven around each of these characters who have been cleverly used by the author to portray the different aspects of the problems faced by the Kashmiris. He has dedicated this book to all the families in Kashmir displaced by the insurgency and the shelling across the LOC.

The Homecoming is not the story of any one family but the many families in Kashmir whose lives have been crushed and mutilated, thanks to the decades of violence and uncertainty looming large and the apathy and indifference of the government. Terrorism must be a relatively new term to the world but the Kashmiri people have lived and died every single day for years together.....

The author through his creative writing skills is able to make events so unnerving that one would never like to visit 'this Kashmir' again. The simple, lucid language minus any colloquial usage has been effectively used to create the atmosphere of fear, anger, death, hopelessness..... which is bound to send shivers down the spine as the reader would probably be able to relate to some of his personal experiences. The common man's thoughts, his anxiety, the emotional outbursts, the never-going-to-be-fulfilled-dreams, the helplessness, faith and reliance on the Ultimate Power.... comes out effectively through the other smaller characters, who are very smartly interspersed in the story giving us the real essence of the dilemma-ridden lives of the people of the valley.

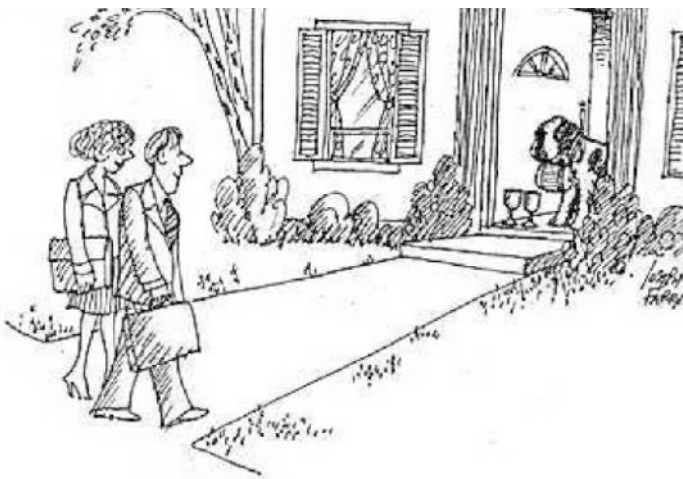
The story though a work of fiction sends us an alarming message that the Kashmiris would want to be left on their own and not even under the Indian rule as they are made to feel like an outsider in their own land or are looked upon as potential traitors which hits their dignity and self respect.

The book is properly paced with no exaggerated details and is a must read for all because it has life's lessons entwined in the events, which can be picked out easily without much efforts. Lessons of the importance of being together with your family, throughout your children's growing years, giving them time and the support needed and the space to grow. Lessons of living a righteous life for children to emulate. Lessons of staying connected to your roots no matter how far you are. Lesson of never-give-up-spirit, when the going gets tough.

As a mother and a teacher, I was drawn to the plight of the little 2- year old Najib, who shows withdrawal tendencies, having lived along the Indo- Pak border which is constantly subjected to shelling and cross firing. Najib represents the hundreds and thousands of children who do not have the freedom to live their childhood or the freedom to exist peacefully. This made me realise that we must put an end to our pettiness of cribbing for more and instead count our blessings.

The cover layout is soothing in shades of blue and befitting with the himalayan ranges in the distance with the scenic lake in the fore front, but the unusual use of red, as if trying to engulf the breathtaking scene gives a glimpse of the story between the two covers of the book.

The author, is an alumni of BITS, Pilani with a post graduation in Economics. Despite having a good career as an economist, journalist and software specialist, he diverted his energies to writing in 1994 which is now his passion and mission. He has authored several books like Hangman's journal, Snipper, The Orphan, Night of the Krait, Sally and the Warlocks and Other Stories and The Marblewood forest which provides good reading. The Home coming, the author's latest in the series is the result of research having stayed in the insurgency hit parts of Kashmir and also his belongingness to the valley country, which brings back in reminiscence, childhood memories spent with his parents, which now seems to him as a bygone era.



By,
Mary Devakumar
(Asst. Professor, PCER, Chembur)

BOOK REVIEW

'Ecological intelligence'-The Coming Age of Radical Transparency' by Daniel Goleman



Which is more environment- friendly? A paper bag or a plastic one?

Did you just say, 'A paper bag.'? You may be wrong! Yes, we all know that the little plastic bags we carry our purchases back home in are an eco logical disaster! They fill gutters, kills animals that eat them or get caught in them and the biggest curse: they take an estimated 500-1000 years to decompose!

But are paper bags really better? Making a paper bag consumes 36 times as much of electricity and 580 times the volume of waste water as compared to manufacturing a plastic bag!

So which is better "Paper or Plastic?"

The answer to this is the basis of Daniel Goleman's latest book- 'Ecological intelligence'-The Coming Age of Radical Transparency'. Goleman, who popularised the term Emotional Intelligence, in his book by the same name now turns to analysing & popularizing discipline of industrial ecology. This book is a research into the fascinating study of the ecological cost (i.e. the cost to the environment) calculated at each stage of manufacturing of any item, be it a glass bottle or a T-shirt!

Goleman, in his inimitable style, cuts through the jargon and brings to the readers the science of finding the hidden costs of all the things we manufacture. By understanding the impact on the ecology that an item has at every stage of its manufacturing process, we can make a more informed and ecologically intelligent choice of the items that we buy.

Published by Penguin books and priced reasonably at Rs 299, this book is a must read for its easy to read style, the insight that it provides and the impact it will have on you on the choice of things you'll buy.

Review by:

Ms. Swasti Dhar

(Asst. Professor, PCER, Chembur)

FEEL THE DIFFERENCE IN THE WORLD AROUND.....

“Human behaviour flows from three main sources: desires, emotions and knowledge” Plato.....

As we mysteriously discover each day the ever demanding cultural change and human development, a need arises to accept new forms of knowledge that deal with broad spectrum of life challenges. Emotions form an integral part of human nature and through emotions we respond to life in many different ways either with anger, happiness, fear, love or even loneliness. Emotions influence and get influenced by our thoughts and actions; they inspire our needs and have strong impact on our relationships.

Today man is juggling around to be literate in almost all the spheres of life – it could be either with academic literacy or technological literacy as this has become the need of the hour and a social norm. We come across problems of a modern society, of being unable to understand people and express emotions. It is at this point the emergence of emotional literacy plays a prominent role by helping human beings to grow, evolve and face the challenges of the future.

Emotional Literacy is the ability to recognize, understand and appropriately express our emotions. Just as verbal literacy is the basic building-block for reading and writing, emotional literacy is the basis for perceiving and communicating emotions. Emotional Literacy is universally relevant and can benefit every individual, organization and profession by transforming each person in view of their relationships through a reflective language thereby achieving joy and happiness that have a long lasting effect on human life. Human beings need to make the best and the most important investment for themselves, their children and their future by being sensitive towards emotional literacy.

School is regarded as the second home of every child and they look forward for hope and support from the teachers who play the role of a mentor, facilitator and thus help in shaping the personality of a child. As teachers we can practice Emotional Literacy from the formative years of child's learning and thus build a strong foundation to succeed in future. By helping young children express their thoughts and feelings verbally and in writing or drawing, by reading and discussing stories that offer

rich opportunities to discuss emotions, and to understand how others think and feel, we can make sure their emotional development and literacy go hand in hand.

With this zeal and enthusiasm let us as teachers touch the hearts and minds of our student community to enlighten and brighten their future with love and kindness and to be the change we want to see in the world.

“Well chosen words mixed with measured emotions is the basis of affecting people” - Jim Rohn...

By,
Reni Francis
(Asst. Professor, PCER, Chembur)



MEET OUR EAGLES

We ought to learn many things from the nature. Look at the ants, their disciplined life teach us a lot. They follow their leader, never deviate from their path, carry heavy loads and gather for the drought. We also need to be like the little ants, ceaselessly working even though very tiny and insignificant.

Yet there is another creature we ought to consider. The EAGLE, yes the eagle. God has blessed this majestic bird with forward-facing eyes, excellent vision, very strong feet with long, sharp claws, heavy, hooked beak with shearing surfaces, wings adapted to either long gliding flight or swift-moving flight; alternatively, edges of feathers soft and ruffled to mute sound as the bird flies.

These features of the eagle make it different from all other of its clan. Its takes pride in its majesty. But has its own style without bossing around with its awesome strength. Any bird that has reasonable common sense will immediately offer its kill to this bird. But you will never see an eagle eating meat that it did not kill. An eagle is not a scavenger. It hunts for and kills its own food while it's warm and alive. This is just one of its attributes.

The eagle looks for and flies into storms. As storms approach, lesser birds head for cover, but the eagle spreads its wings and mounts upon the powerful winds, soaring to great heights. Eagles actually use the storm to lift them.

The eagle is known for its ferociousness, yet no member of the bird family is more gentle and attentive to its young. At just the right time, the mother eagle begins to teach her eaglets how to fly. She gathers an eaglet onto her back, and spreading her wings, flies high. Suddenly she swoops out from under the eaglet and allows it to fall. As it falls, it gradually learns what its wings are for until the mother catches it once again. The process is repeated. If the young is slow to learn or cowardly, she returns it to the nest, and begins to tear it apart, until there is nothing left for the eaglet to cling to. Then she nudges him off the cliff. It teaches and trains its young.

An eagle is full of life and has the power to endure. By the time the eagle reaches about 30 yrs. old, life gets hard. Its physical condition has deteriorated to the point where survival is difficult: its talons lose flexibility and can't properly grip their prey, its beak becomes dull and bent, its wing feathers get heavy and dull which impairs flight ability, but does the eagle cry 'woe is me', curl up in a ball and die. Absolutely Not! The eagle has only two options now. One is to die because it cannot hunt its food and eat any longer. The other option is to rejuvenate its parts. How can this be achieved? It flies to the top of a rock. Then it dashes against the rock and breaks its beak. It breaks its claws as well. It tears off its wings. Then it waits patiently for a few months until it gets new wings, claws and beak. Now it is fit for hunting and therefore it can live for several more years.

In my sight all you students doing B. Ed. are like the majestic eagles. I want all of you to recognize and meet the eagle in you.

- You have seen and flown into storms. Some knew of the rigorous activities that are to be completed during the course and yet have come confidently to face these storms. Some knew the storms during the orientation and yet did not run away. You headed straight into the storms and used practice teaching, workshops, co-curricular activities, assignments, action research, and many more as strong currents to fly greater heights. And when you have finished the course you will soar above these storms and feel the pride of rising above them.
- You will very shortly take the role of the mother eagle and begin to teach the eaglets how to fly. Just as the eagle gathers an eaglet onto her back, and spreading her wings, teaches and trains its young, likewise you will teach and train the young minds till they become independent, holding them whenever they are about to fall and when they become cowardly will change their comfort environment into difficult challenges.

Though now you are full of life as the eagle. But with time as the eagles physical condition deteriorates to the point where its survival is difficult it renews its strength by breaking its own body and grows new parts likewise you will face the global challenges and sometimes you might find it difficult to survive in this competitive world. At that point you need to break and unlearn your old

knowledge and be equipped with the new knowledge to survive in the global scenario.

The very last and an important attribute of the eagle is that it can fly up to an altitude of 10,000 feet, but they are able to swiftly land on the ground. The descending glide of an eagle can be anywhere from 50-75+ mph. Here's the point, though we can fly really high we need to be down to earth.

Thus as the Bible says in Isaiah 40:31, "But those who wait on the Lord shall renew their strength; they shall mount up with wings like eagles, they shall run and not be weary, they shall walk and not faint." You eagles, ask God to give the great and awesome strength and determination like an eagle and at the same time give you the humbleness to deal effectively with those on the ground: The Children.

Ms. Nelli Asha Latha
(Asst. Professor, PCER, Chembur)



Realities of 21st Century Learning

A young Google employee in Egypt became instrumental in bringing about a regime change in his country. A social movement in Tunisia became the inspiration for this young Egyptian to raise his voice and encourage others to join him in bringing about a social change. All this was brought about by the communication platforms presented by 21st century technologies. Is not education about bringing social change? If that is so then the realities of 21st century learning as afforded by 21st century communication technologies and platforms can no longer be ignored.

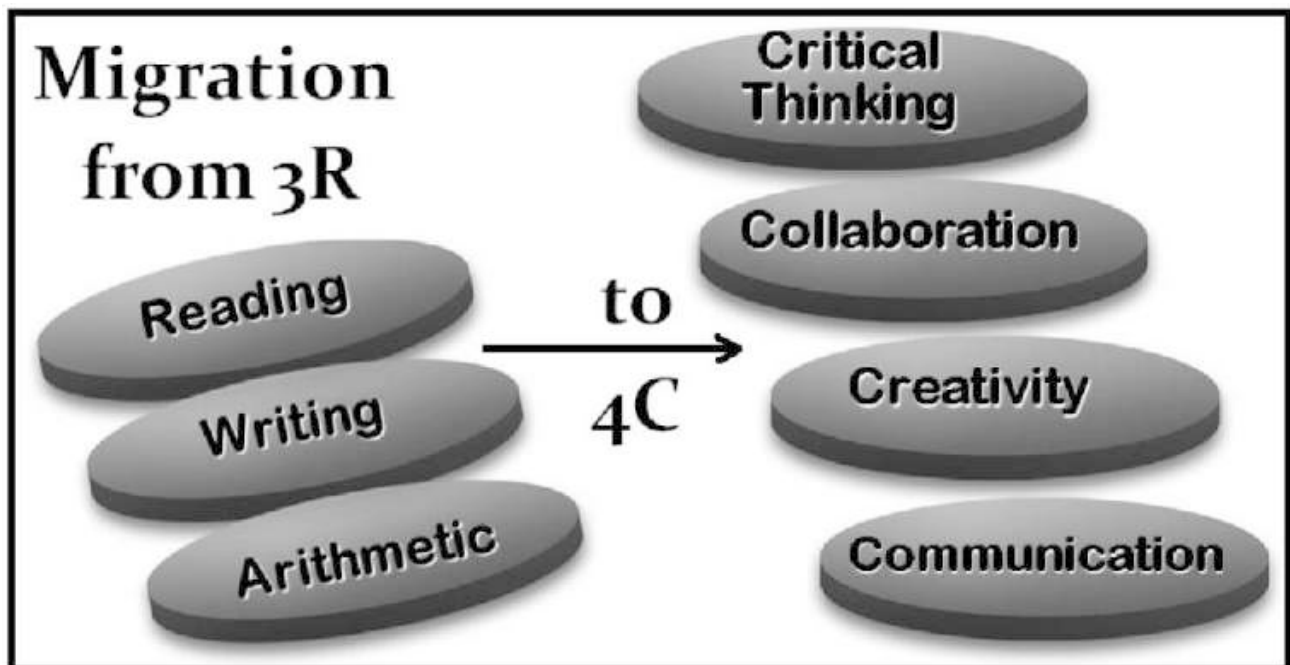
21st century is about information and empowerment—empowerment of the youngest of the young. These youngest of the young are no longer dependent on education to empower them; they come to the class empowered—empowered by the media, their sense of social freedom, their tech-gizmos so easily and cheaply available. Social fabric is undergoing a metamorphosis and so should education. Since the learner is coming to the class already empowered, the role of education must be to channel these energies into social good. The graphic below will crystallize the transformation of the 20th century learning ethos into the 21st century ones:

This cataclysmic change in the ethos of education necessitates the administrators of teacher education and student teachers to ponder upon their new role as re-defined by the dictates of the 21st century reality tsunami. If one looks closely at the 4C's it is evidently and abundantly clear that they all gravitate around freedom of expression on an individual front in contrast to the 3R's of the 20th century which were instrumental to catalyze freedom on a social front. Taking an expansive and longitudinal look one can see that the 3R's have been the engine of freedom movements of societies in the 20th century and the 4C's of the 21st century are to be the bedrock of freedom of expression of individuals of those freed societies. And this re-direction of center of educational gravity towards the individual's freedom of expression has grave implications for the education process and purveyors of education in the 21st century.

The pertinent question to be asked is, are we a free society or are we individuals of that supposedly free society who are still enslaved—not by an enslaver but by our lack of self-esteem? Lack of self-esteem leads to sense of insecurity; sense of insecurity necessitates stringent control; stringent control suffocates freedom; and in such organisation/education climates how can learning minds be

creative, collaborative, communicate freely and think critically. To think critically is the corner stone of creativity which in turn necessitates critical analysis and expression. Can purveyors of education—be it planners, administrators, teacher-educators, student teachers, teachers—who lack in self-esteem allow for constructive criticism? If that is so then can the 4C's be operative in our schools and teacher education institutions?

In the 1950's Rogers and Maslow developed a Humanistic Model of dealing with humans. It adopted a holistic approach to human existence through investigations of meaning, values, freedom, personal responsibility, human potential, spirituality and self-actualization. These 20th century



Humanistic Model constructs are nothing but variants of the 4C's of 21st century education. Since 20th century education has failed to imbibe these constructs as propounded by Rogers and Maslow, it is time we earnestly embrace the 21st century 4C's of learning and start internalizing them beginning with our individual selves.

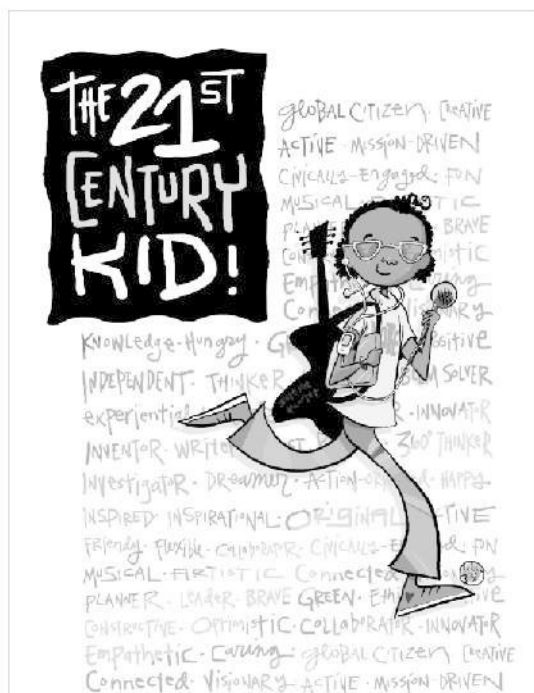
Dr. Vasudevan Pillai, in one of his interactive dialogues with his education students recently said that respect for the esteem needs of the students is of a paramount importance in the 21st century education scenario. How apt for this synthesis to have come from an education visionary and how

appropriate would it be for all of us to imbibe this progressive line of thinking.

Thus the realities of the 4C's of 21st century learning have to be grounded to the foundation of freedom, personal responsibility, human potential and self actualization. It is these that have to be stressed upon in modern day teacher education, striving to produce 21st century teachers rather than plain old content and pedagogy. This is possible only when this realisation percolates through policy planning, administration, curriculum planning, curriculum transaction and evaluation; in short the entire spectrum of education.

Finally, as Guru Rabindranath Tagore had prayed, "Where the mind is without fear and the head is held high...Where the clear stream of reason has not lost its way...Into that heaven of freedom, my Father, let my country awake,"; let us teachers and teacher educators strive to build reason in our ways to lead our students into that heaven of freedom where their minds operate without fear and are able to hold their heads high to learn and teach through the 4C's of the 21st century learning reality.

Paul D'Souza, MBA, MEd, PhD(regd),
Visiting Faculty, Somaiya College of Education
Guest Lecturer, Pillai College of Education



BOOK REVIEW

'A Better India: A Better World' – N R Narayana Murthy

About the Author:

N.R. Narayana Murthy is the Founder-Chairman of Infosys Technologies Limited, a global software consulting company headquartered in Bangalore, India. The Economist ranked Narayana Murthy among the most-admired global leaders in 2005. He has been awarded the Padma Vibhushan by the Government of India, the Legion d'Honneur by the Government of France, and the CBE by the British government. He is the first Indian winner of Ernst and Young's World Entrepreneur of the Year award and the Max Schmiding Liberty prize.

About the Book:

This book is a brilliant collection of thirty eight speeches, wherein Narayan Murthy has basically tried to cover the issues which would be decisive in shaping the future of India and the world at large. The book has his speeches divided into several categories, namely, addressing to students, value system, national issues, education, leadership, corporate and public governance, corporate social responsibility and philanthropy, entrepreneurship, globalization and at the same time his own experiences at Infosys. NRN has tried to address all the critical issues in each category and has given very good suggestions and recommendations for the challenges that are being encountered. The amount of research and the efforts he has put in to come up with these speeches are commendable. Every statement is justified and well explained with substantial statistics.

In his speeches of addressing to students, he has given a very challenging and futuristic view on ones development and the youth power that is required. He has addressed the issues such as 'Succeeding in the contemporary world', 'Need for excellence', 'Era of Globalization', 'Competition' and also on 'The Role of Religion in Education'. Similarly on his lectures with respect to Education, I enjoyed reading

the lecture on – 'What would I do if I were the principal of a Secondary School?' In the same category, there are two more interesting speeches on 'Framework for Reforms on Higher Education in India' and 'The Unfinished Agenda'. The way he has written his speeches, the examples that he relates while explaining an issue, the depth he addresses the problem is what I liked the most and I completely second all his thoughts with respect to the same.

In his speeches with respect to National issues, he has given his best views on the current problems we are facing as a nation. He has very aptly pointed out the divide of 'Hunger, illiteracy, disease and undernourishment in one hand' and 'with one of the highest GDP growth rates in the world and an array of recent achievements in technology, industry and entrepreneurship' in the other. Similarly, he has also discussed and argued in depth on the issues of Globalization and Economic Reforms. I learnt many new ways of analyzing our 1991 Economic Reforms and could study the depth of the impact out of it.

His speeches on values were more based on his two decades of experience at Infosys. Absolutely inspiring words on value system and I must also say that it is imperative for every individual to follow these value system which has been integral part of Indian culture. He has also addressed few of the critical issues like Corruption, Secularism, Western Influence, Discipline and empowerment. All these speeches were enlightening and inspirational, and reflected my thought process.

My Views and impression:

NRN has a very good way of explaining his views. In all his speeches, you will come across many Sanskrit sayings, quotes from leaders and proverbs; through them he has beautifully communicated his views. You will also come across vision of 'Mahatma Gandhi' – Father of Our Nation, in many of his speeches and his meaningful quotations are placed very well in his writing. Few of the adages which I think every Indian should imbibe were 'the softest pillow is a clear conscience', 'you can disagree with me as long as you are not disagreeable'. I am sure one will enjoy reading them and try relating them to

what NRR is trying to communicate.

I just hope that we have more visionaries like him to lead our nation. Narayana Murthy lays down the ground rules for values and good leadership that must be followed if future generations are to inherit a truly progressive nation. *A Better India: A Better World* is a manifesto for the youth, the architects of the future, and a compelling argument for why a better India holds the key to a better world. It is a very positive book. Each and every speech has given me good insights and made me think about the right views and actions needed to be taken. It is more like, if you have any doubts or questions on any of the categories mentioned above, this book is the right answer. You read it and you will get most of your queries and doubts on the critical issues resolved.

Happy reading!

By Dr. Asawari Bhavare – Gudipudi
Asst. Professor, PCER, Chembur





Student Section

AMAZING FACTS

- ⇒ The word "queue" is the only word in the English language that is still pronounced the same way when the last four letters are removed.
- ⇒ Of all the words in the English language, the word 'set' has the most definitions!
- ⇒ "Almost" is the longest word in the English language with all the letters in alphabetical order.
- ⇒ "Rhythm" is the longest English word without a vowel.
- ⇒ A cockroach can live several weeks with its head cut off!
- ⇒ Human thigh bones are stronger than concrete.
- ⇒ There is a city called Rome on every continent.
- ⇒ Right handed people live, on average, nine years longer than left-handed people
- ⇒ The elephant is the only mammal that can't jump!
- ⇒ Months that begin on a Sunday will always have a "Friday the 13th."
- ⇒ The average lead pencil will draw a line 35 miles long or write approximately 50,000 English words.
- ⇒ Earth is the only planet not named after a god.
- ⇒ Some worms will eat themselves if they can't find any food!
- ⇒ Dolphins sleep with one eye open!
- ⇒ A giraffe can clean its ears with its 21-inch tongue!
- ⇒ The average person laughs 10 times a day!
- ⇒ An ostrich's eye is bigger than its brain



Neha

B.Ed

You think English is easy???

Read on to the end . . . A new twist

- ✧ The bandage was wound around the wound.
- ✧ The farm was used to produce produce .
- ✧ The dump was so full that it had to refuse more refuse.
- ✧ We must polish the Polish furniture.
- ✧ He could lead if he would get the lead out..
- ✧ The soldier decided to desert his dessert in the desert.
- ✧ Since there is no time like the present, he thought it was time to present the present .
- ✧ A bass was painted on the head of the bass drum.
- ✧ When shot at, the dove dove into the bushes.
- ✧ I did not object to the object.
- ✧ The insurance was invalid for the invalid.
- ✧ There was a row among the oarsmen about how to row ..
- ✧ They were too close to the door to close it.
- ✧ The buck does funny things when the does are present.
- ✧ A seamstress and a sewer fell down into a sewer line.
- ✧ To help with planting, the farmer taught his sow to sow.
- ✧ The wind was too strong to wind the sail.
- ✧ Upon seeing the tear in the painting I shed a tear.
- ✧ I had to subject the subject to a series of tests.
- ✧ How can I intimate this to my most intimate friend?





SANTA enters a store that sells Curtains. He tells the salesman, "I would like to buy a pair of Pink CURTAINS." He showed him several patterns, but SANTA seemed to be having a hard time choosing. Finally, He selected a lovely Pink floral print. The salesman asked what size CURTAINS he needed. SANTA replies, "Fifteen Inches."

"Fifteen inches?" asked the salesman. "That sounds very small, what room are they for?"

SANTA tells him that they aren't for a room, they are for his COMPUTER MONITOR. The surprised salesman replies, "But sir COMPUTERS do not have CURTAINS!" SANTA says,

HELLO.....I've got WINDOWS.

Judge : Do you have any last wish before we hang you?

Prisoner : Yes I want to eat some fresh mangoes.

Judge : But this is not the mango season.

Prisoner : Never mind. I will wait

RAMU - Sir, mere ghar mein T.V chodke sab chori ho gaya hai.

POLICE - Chor ne srf T.V kisliye chodahoga?

RAMU - Mujhe kya pata sir? main us samay T.V mein serial dekh raha tha.

Police arrested a drunkard at midnight on the streets and asked: Where are you going?

Man: I,m going to listen lecture on ill effects of drinking.

Cop: Who'll lecture at midnight?

Man: My wife...

Man : Is there any way for long life?

Dr : Get married.

Man : Will it help?

Dr : No, but the thought of long life will never come.

Why do women live longer than men?

Shopping never causes heart attacks, but paying the bill does!



Precious Today

Each morning
When I open my eyes
I say to myself;
I, not events ,
Have the power to make me happy or unhappy
today.
I can choose which it shall be.
Yesterday is dead,
Tomorrow hasn't arrived yet.
I have just one day,
Today,
And I'm going to be happy in it.

Vrushali V Gaikwad
B.Ed.

Success

What is the secret of Success?
I found the answer in my room:
The fan said, Be cool
The roof said, Aim high .
The window said, Take pains .
The clock said, Every minute is precious .
The mirror said, Reflect before you act .
The calendar said, Be up to date .
The door said, Push the troubles..
The lamp said, Make the light of your future
The roof said, Aim high.



Environment Bachao

Come lets, Save thy friend to whom we lend Our
precious life, Our Motherland
Save to breathe free For ME and my future by
planting a tree,
Let's do our bit as WE, By following Reduce,
Recycle and Reusing thee.
Come lets, Save thy friend to whom we lend Our
precious life, Our Motherland.



Raksha Katare
B.Ed.

The most useless things to do - Worry
The greatest joy - 'Giving'.
The most satisfying work - Helping others'
The ugliest personality trait - Selfishness'
The greatest problem to overcome - Fear '
The most effective sleeping pill - Peace of mind
The most crippling failure disease - Excuses'
The most deadliest weapon - 'The Tongue '
The two most filled word - I can '
The greatest asset - 'Faith
The most powerful channel of communication- '
Prayer '
The most beautiful attire - 'Smile '

Soniya David
B.Ed.

«Mother Earth

Mother earths lament

Mother earth groans

Our sleep is deep

The lakes dry

The deserts weep

The very air she breathes

A poison

Mounds of rotting garbage

Her coffin

Her champions few

Her ravishers many

Her sobs soft

Her anguish heavy

She's on a downslide

No hope of salvation

Too little being done

No easy solution

Arise! Awake!

Sons and daughters

Your mother calls

You must flatter

Soon it will be too late

We are on the brink

How much longer



JUST A MOMENT PLSSSS I KNOW SOMETHING GOOD ABOUT U!

Wouldn't this old world be better?

If the folks we met would say,

'I know something good about you'

And treat you just that way!

Wouldn't it be fine and dandy?

If each hand clasp warm and true,

Carried with it this assurance,

'I know something good about you'.

Wouldn't things here be more pleasant?

If the good that's in us all,

Were the only things about us,

That folks bothered to recall!

Wouldn't life be lots more happy?

If we'd praise the good we see;

For there's such a lot of goodness,

In the worst of you and me.

Wouldn't it be nice to practice?

This fine way of thinking too,

You know something good about me.

I know something good about you!

Body Quiz

Your body is a mervellous machine | do you look after it well? Let us see how much you know about it what are these? Unscramble the letter and write

- | | |
|--|-----------|
| 1) They carry messages between the different parts of your body and your brain | VERSEN N |
| 2) Ball and socket, lunge & pivot are examples of these. | TJINOS J |
| 3) The black dot in the centre of your eye | LIPUP P |
| 4) Muscles in which part of your body work throughout your life and never get a rest?TEHAR H | |
| 5) The smallest living parts of you | SELLC C |
| 6) Your nails are made up of this tough material | TREINKA K |
| 7) The dirty looking paste that forms on your teeth and stays there if you do not brush properly | LPQUEA P |

Ans. (NERVES, FOINTS, PUPIL, HEART, CELLS, KERATIN, PLAQUE)



Chanakya quotes (Indian politician, strategist and writer, 350 BC-275 BC)

"The fragrance of flowers spreads only in the direction of the wind. But the goodness of a person spreads in all direction."

"A man is great by deeds, not by birth."

"Treat your kid like a darling for the first five years. for the next five years, scold them. By the time they turn sixteen, treat them like a friend. Your grown up children are your best friends."

"Books are as useful to a stupid person as a mirror is useful to a blind person."

"Education is the best friend. An educated person is respected everywhere. Education beats the beauty and the youth."



**Compiled by Zeena D'Souza.
(B.Ed student)**

Stop!

These creepers of disregard have engulfed me,
And I can't stop commenting so sarcastically.
I can't believe what the world is coming to,
First they'll kill me and then you.

We pulverized our own mother,
Destroyed every hope of living,
But still,
We just can't stop craving.

We are thirsty for our own blood,
All this progress will soon seem so dud.
What have we achieved by destroying a mortal?
Remember,
This is life not a gaming portal.

We dropped bombs on every clambering
economy,
So easily yet so steady.
Finding repose in all this chaos,
I walked into anomy.

People! What are you doing?
Can't you see the boundary?
Why are we leaving wounds open?
Why can't we just STOP?

Its not too late,
Stop leaving things to fate,
Its time to indemnify,
Every error and lie...

We know we have failed,
This war of humanity,
So why don't we stop we erring...
And show some sympathy?

Hear me out,
This isn't only ME I am talking about,
Think about the world ahead,
Your children and their children,
And maybe that could knock some sense.
Till then all I got to say is,
STOP!



India's environmental ethos

Concerned about the environment but feeling overwhelmed by all the issues out there? Feeling discouraged about how you as an individual can really make a difference? Not to worry. This article will help get your grey cells into action. Each drop makes an ocean – you can be the first droplet.

I have always been enchanted by the wisdom of ancient India. So many questions of today's generation and time still get answers from those golden years. So, I decided to take a walk back in time and, like I thought words of wisdom were waiting for me.

I am sharing some with you...

The value system reflected in the life and message of Mahatma Gandhi and the provisions of the republican Constitution of India of 1950 derived their spiritual and moral inspiration from the composite Indian culture. It was shared by different faith traditions and communities in India through the ages and often emulated and assimilated across the boundaries of religious affiliations. It is not only reflected in the Vedic, Upanishadic, Jain and Buddhist scriptural texts and other literature, but is part of the social ethos of these traditions and of other communities which trace their roots to them. The wide variety of sects and denominations which rose in India during the last two millennia have consistently dug and quarried from those roots.

India's environmental ethos declares that all aspects and phenomena of nature belong together and are bound in a physical as well as metaphysical relationship, and views life as a gift of togetherness and of mutual accommodation and assistance in a universe teeming with interdependent constituents.

'Destruction of the environment and the life depending upon it is a result of ignorance, greed and disregard for the richness of all living things. This disregard is gaining great influence. If peace does not become a reality in the world, and if the destruction of the environment continues as it does today, there is no doubt that future generations will inherit a dead world.

'Various crises face the international community. The mass starvation of human beings and the extinction of species may not have overshadowed the great achievements in science and technology, but they have assumed equal proportions. Side by side with the exploration of outer space, there is the continuing pollution of lakes, rivers and vast parts of the oceans, out of human ignorance and misunderstanding. There is a great danger that future generations will not know the natural habitat of animals; they may not know the forests and the animals which we of this generation know to be in danger of extinction.

'We are the generation with the awareness of a great danger. We are the ones with the responsibility and the ability to take steps of concrete action, before it is too late.'

The spiritual, ethical, individual and collective dimensions of human life constitute a continuum, encompassing the whole of the Indic heritage and transcending all segments and fragments. The Vedic, Upanishadic, Jain and Buddhist traditions perceived this and together built an enduring spiritual, intellectual and cultural foundation for an environment-friendly value system and a balanced lifestyle.

I wanted this article to have an Indian flavour and so have picked an Indian solution to some of the environmental problems. This may be a small beginning, but it surely is in the right direction.

NEEM – has the power to heal and sustain the environment. Sounds unbelievable; read on and find out!

Neem in Indian culture has been ranked higher than 'Kalpavriksha', the mythological wish-fulfilling tree. In 'Sharh-e-Mufridat Al-Qanoon, neem has been named as 'Shajar-e-Mubarak', 'the blessed tree', because of its highly beneficial properties.

Each one of us is aware and worried about the ozone hole, the atmospheric warming, deforestation and the dire consequences of not taking action to address these problems..... yet we all watch helplessly as cars, power stations and factories give out huge amounts of carbon dioxide and nitrogen oxides into the atmosphere and the earth

becomes warmer. The concentration of CO₂ in the air has triggered climate change. There is a real danger that global warming will lead to increases in the sea level. Besides global warming is also beginning to affect rainfall patterns and food production.

The most effective action that an individual or a Greening Organization can take is to plant more neem trees.

WHY NEEM?

- ☛ Neem is ecologically very special. It can tolerate very high levels of pollution and has the capacity to recover even if most of its foliage is dropped.
- ☛ A study of locations in New Delhi, done by National Environmental Engineering Research Institute, India in 1996 indicated that Neem tree is one of the most suitable species for checking urban pollution in industrial locations and it has potential in green belt development in hot spots with known history of high air pollution.
- ☛ By rough estimates, India currently has about 2 crore (20 million) neem trees. The population of India is almost 100 crore (1 billion). The equation works out to approx. 1 neem tree for every 50 Indians. This proportion is grossly inadequate; keeping in view that every part of this fascinating plant is packed with anti-bacterial, anti-fungal, anti-viral, anti-histamine, anti-septic and immune stimulating compounds for treating hundreds of maladies.
- ☛ Results of large-scale field trials conducted in major food crops, such as rice, maize, sorghum, banana, and vegetables, such as kale, cabbage, cauliflower, cucumber, okra, tomato, potato, etc., have illustrated the value of neem-based pest management for enhancing crop productivity. The use of neem and fertiliser mixtures can reduce ammonia volatilisation loss caused by nitrifying bacteria in soil, thus effecting saving on fertilisers.
- ☛ Pesticides made from neem are products of natural plant origin. They are biodegradable and non-toxic. Neem products produce no ill-effects to humans and animals; they have no residual effect on agriculture produce. For these reasons Neem is considered as the best substitute to hazardous pesticides.
- ☛ With the current thrust on sustainable agriculture and organic farming, the use of botanical products as pesticides has acquired greater significance. Neem is a highly suitable candidate for environment-friendly, safe agriculture development. Azadirachtin can be used in agriculture and public health as an eco-friendly chemical. Use of neem products for plant protection will reduce the demand for chemical pesticides and thereby reduce the

environmental load of these synthetic pesticides.

- ☛ Neem trees of superior ecotypes and genotypes are being planted on a large scale in China and Brazil, countries much bigger than India in land area. Over the past 5 years, 20 million neem trees have been grown in Yunnan and other southern provinces of China. Neem also is being grown in some regions in Australia, in many countries in Africa, Latin America, Caribbean Islands, etc. For instance, ~600,000 neem trees have been planted on homesteads and in plantations in Kwimba Reforestation Project in Mwanza, Tanzania. Likewise, in refugee rehabilitation centres near the river Nile at Adjumani, northern Uganda, about 200,000 neem trees were grown in pure stands and mixed plantations.
- ☛ During hot summer months in northern parts of the Indian subcontinent, the temperature under the neem tree is ~10° C less than the surrounding temperature; 10 air conditioners operated together may not do the job as efficiently and economically as a full grown neem. Restoration of the health of degraded soils and ultimate use of such reclaimed wastelands lands through neem is another example of its value as an environmental panacea.
- ☛ Neem is useful as windbreaks and in areas of low rainfall and high wind speed. In the Majjia Valley in Niger, over 500 km of windbreaks comprised of double rows of neem trees have been planted to protect millet crops which resulted in a 20% increase in grain yield (Benge 1989). Neem, windbreaks on a smaller scale have also been grown along sisal plantations in coastal Kenya. Large scale planting of neem has been initiated in the Kwimba Afforestation Scheme in Tanzania.
- ☛ Environmentally, Neem has a reputation as a natural air purifier, exhaling out oxygen and keeping the oxygen level in the atmosphere balanced. Neem's ability to withstand extreme heat and water pollution is well known. It also helps to improve fertility of the soil and to rehabilitate degraded wastelands.
- ☛ The Neem tree can also play a vital role in controlling soil erosion, salination and preventing floods.
- ☛ As if all this wasn't amazing enough, the Neem is a hardy tree that requires almost no water and grows happily on wastelands.
- ☛ Native to Indo-Burma region, neem is distributed throughout South and Southeast Asia, i.e. India, Pakistan, Bangladesh, Sri Lanka, Burma, Thailand, Malaysia and Indonesia. In addition neem is found in several other countries spread over continents. Neem now has become a global tree.

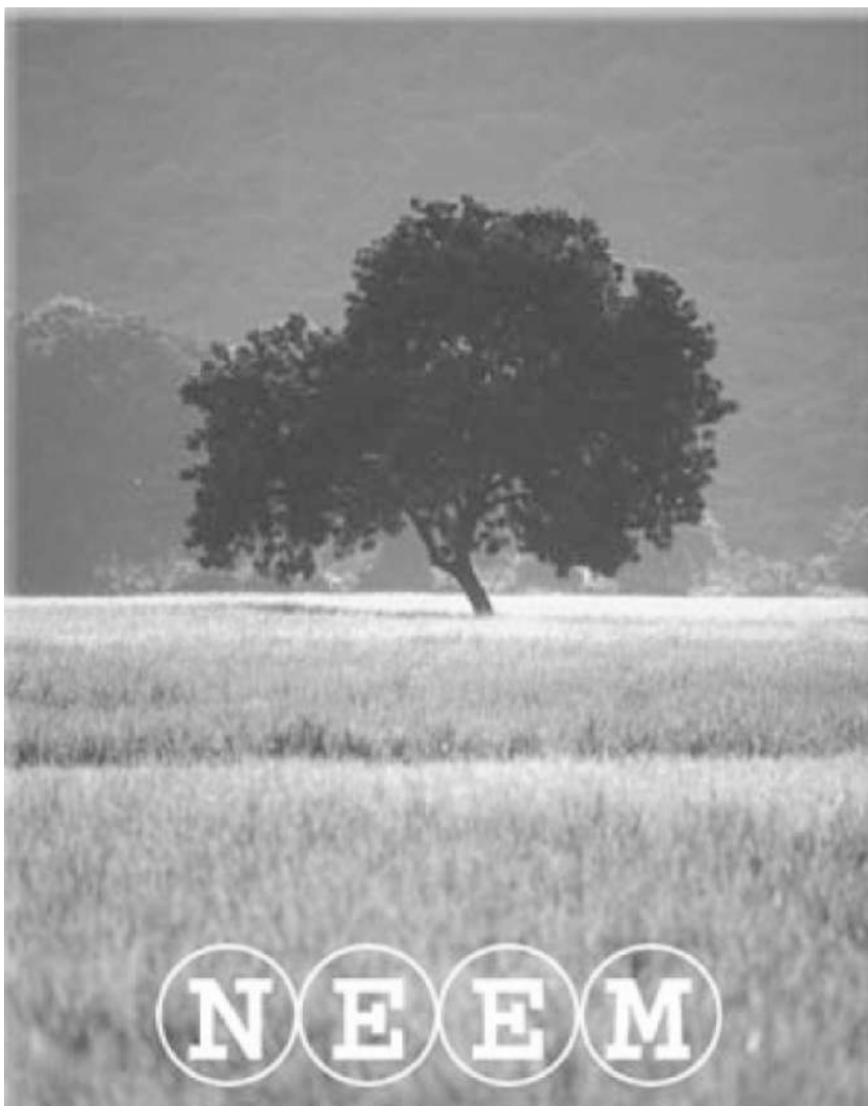
- Neem is currently one of the world's most researched trees. It is a tree that can help solve global environmental and health concerns.

There are hundreds of ways to make a beginning, why not use this as a stepping stone? This article may have just scratched the surface...there are miles to go and things to do....

"He who plants a tree

Plants a hope".

Mala Balamurugan
B.Ed.



FAILURE AND SUCCESS

The road to success is always under
construction.

For failure is its obstruction.

This idea is nothing but a fancy.

That need not gain any currency.

Success & failure are twins of fraternal,

Both of them are truly external.

If failure is the present tense,

Then success is joy's future tense.

Failure is an anklet

The sweet music should become a bracelet,

Failure's duty is to show the path of success.

Which is to bring us joy in excess.

Thus failure is just a fiddle faddle,

whose result is on your power to handle,

If failure is seen on a mirror,

It's future image is success,

I' M SURE.....

Soniya.David

B.Ed



The Girl was Blind



There was a blind girl who hated herself because she was blind. she hated everyone, except her loving boyfriend. he was always

there for her. she told her boyfriend, "If i could only see the world, i will marry you." one day, somonoe donated a pair of eyes to her. when the bandages came off, she was able to see everything, including her boyfriend. he asked her, "Now that you can see the world, will you marry me?" the girl looked at her boyfriend and saw that he was blind. the sight of his closed eyelids shocked her. she hadn't expected that. the thought of looking at them the rest of her life led her to refuse to marry him. her boyfriend left her in tears and days later he wrote a note to her saying: "Take good care of you eyes, my dear, for before they were yours, they were mine."

This is how the human brain often works when our status changes. it is good to remember what life was like before, and who was always there in the most painful situations.

Fr.Victor Bandya

B.Ed.

Major Events in the Year - 2010-2011



Our Academic year started on 30th July 2010. We were oriented about our B.Ed course by Dr. Vasudevan Pillai, as well as by our Principal Dr. Sunita Wadikar. They laid a strong foundation for all of us for the teaching career.



“Saare jahan se achha! Hindustan hamara!” We celebrated Independence Day on 14th August 2010 in our college. Through a short Hindi skit, students brought out a beautiful theme of Patriotism incorporated with rich values to preserve the rich heritage of our Nation-India. Students also enlightened us with their deep thoughts about our country. We concluded this celebration by singing National Anthem.



There was an Induction of the Student Council on 26th August 2010. Principal Dr. Sunita Wadikar presided over the Oath taking ceremony of the student's council. All the student council members of Div 'A' took an oath that they would fulfill all their responsibilities and duties effectively.

In the evening at 5.00 Principal Dr. Sunita Wadikar, Prof. Mary Vargese and Prof. Sunita Patrawari conducted the first meeting of Student Council to explain the working of the various portfolios.



Teacher is not a sage on stage but 'Guide by Side'. Teacher's Day was celebrated on 04th September 2010 in our college. Teachers are role model for all the students and they play a very important role in moulding the life of every individual. A small function was organized by the students of both the divisions as a mark of respect, reverence and appreciation for our mentors.



On 14th September 2010, we had Hindi Day Celebration. There was also oath taking ceremony of the members of Hindi Parishad.



Late Principal Mathew Chacko Intercollegiate Extempore Competition was conducted on 18th September 2010 in our college.



To mark the birth anniversary of Mahatma Gandhi the Father of the Nation, a special function was organized on 05th October 2010 in our college.



National Level Seminar on the LIFE SKILLS was conducted on the 08th and 09th October 2010 and it was really enriching experience for all the participants. Indeed it was an educational banquet that nourished and cherished our intellectual life.



God is the source of Light and we walk in his light. To mark the occasion of Feast of Lights, we had Diwali celebration organized on 30th October 2010. Indeed it was a memorable day with core message-“Celebrate Diwali in Eco-Friendly manner.” We also had Alumni Meet where the ex-students of Pillai's College of B.Ed section recalled and cherished their wonderful memories. They too shared their experiences with the students.



First Terminal Examinations were held from 18th to 23rd November 2010.



From 29th November to 3rd December we had 'Block Schedule' of each subject. All students participated actively and presented the content of Block Schedule in a creative and innovative way.



It is not only in the four walls of college that we gain knowledge but also by facing the reality outside the college through our community work. As a part of our B.Ed curriculum we visited “BAL KALYAN NAGARI”(Children Aid Society) on 01st December 2010 at Mankhurd.

Yes, it was a heart-touching experience that we had through the interaction with the poor, orphaned children and their simple yet active life-style over there.



Our college nourishes us not only with the intellectual food stuff but also it strengthens us and keeps us fit by providing physical

exercise. This was witnessed by all the students as we had our annual Sports Day on 04th December at RCF ground, at 9.00a.m. to 5.00p.m. The winners were felicitated with the Certificate and Medals. Indeed it was a memorable day.

From 13th to 15th December, National Accreditation Council visited our college. We had an opportunity to interact with them and they too shared with us their views about our college and our studies in particular.



“Glory to God on High and Peace to His People on Earth”. On 23rd December 2010 we had a meaningful Christmas celebration with short cultural programme and beautiful Christmas message by our Principal Dr. Sunita Wadikar.

This is how we “welcomed the Creator back into the Creation”.

Education comprises of both curricular and co-curricular activities. It is for the all round development of the individual. So, on 14th January 2010 we had our Annual Day Celebration at Fine

Arts Society, Chembur. Indeed it was a time of wonder and awe as our companions put up a beautiful show on the stage.

**By Fr. Victor Bandya
(General Secretary)**

Pillai's College of Education & Research

It Takes Courage

**It takes courage,
To refrain from gossip.
When others delight in it,
To stand up for the absent person,
Who is being abused.**

**It takes courage,
To live honestly
Within your means,
And not dishonestly,
On the means of others.**

**It takes courage
To be a real Man, & a true woman,
To hold fast to your ideals,
When it causes you
To be looked upon
As strange and peculiar
It takes courage
To be talked about,
And remain silent,
When a word would justify you
In the eyes of others,
But which you dare not speak,
Because it would injure another.**

**It takes courage
To refuse to do something that is wrong
Although everyone else may be doing it.**

With attitudes as carefree.

As a Summer's Song.

**It takes courage,
To live according,
To your convictions,
To deny yourself,
What you cannot afford
To love your neighbour
AS YOURSELF.**



Politics in Games, Games in Politics

We make a big mess of our lives by not actively participating in the political affairs of our country. We often give opportunity to people who hoodwink us betray and befool us by keeping us away from active arena of politics. LOOKING AT the profile of a politician in general, it seems quite convincing that politics is a dirty game and common people should stay away from it. But to my little personal understanding, politics is the first lesson we should learn and teach our progeny to be politically vigilant and conscious of our political rights.

Political awakening of the people will be a key to their economic prosperity and general well being. With all its problems India survives as a single state with democratic character. But a number of political problems still exist and remain unsolved in India

Any issues can be resolved on the basis of mutual respect, by narrowing the differences and expanding common ground. Rather than by creating a political issue in games. Any Games not only offers an arena for sports people from around the world to realize glory and dreams, but also provides a platform for people to enhance understanding.

In India both politics and games hold an important place, the way the politicians are looked up as saviours, even in games we see a lot of sportspersons whom people admire and try to imitate.

Both in their own way are means to serve the country, but today at times we see people at their service, if we keep politics away from games we can produce great sportspersons and we if we keep games away from politics we can produce great politicians.

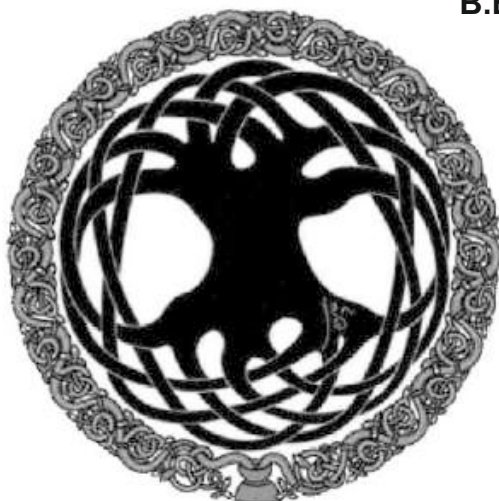


Jacob Thomas
B.Ed.

Life – A Choice of Compromise

Life is a battle,
Full of Struggle,
Brave people fight,
To achieve their right,
And recognition in other people's sight.
Such people create history,
Motivate others by their victory.
Whereas a coward runs,
Allowing people to make his fun.
But in the pages of misery,
Such people are great sources to learn,
To have few sources of fun.
But there is no utility of feeling guilty,
Because for some, "life is a choice",
And for some, "Life is a Compromise".

Mishra Archana,
B.Ed.



Love Story of Soaps

"JAI" and "CHANDRIKA" were two lovers. One fine day they sat under a "NEEM" tree near the "GANGA" river and ate some "PEARS" from their "GODREJ" refrigerator. She said to him that you are my "LIFEBOUY". They presented a ring of "MOTI" to each other and got a son named "JOHNSON" and two pretty daughters named "RIA" and "JASMINE". Now their family lives at "NIRMA" niketan at flat number "555", "WHEEL" street, "BREEZE" lane, opp. "ARIAL" hall "MYSORE".

Preeti Pandey
B.Ed



NATURE

You are one of the best teachers,
You are one of the best creatures,
And you have one of the best features,
Obviously, it is you nature.

In you there are lovely trees,
Which give us cool breeze.
In you there are lovely birds,
that always sing and chirp.

In you there are animals,
And also some mammals.
You include the sky,
Where many birds fly, quite high.

In the sky there are stars,
In the garden there are flowers,
In the forest there are trees,
And in nature there is peace.

These are the wonders of nature,
Which we should preserve for the future.



Preeti.V.Pandey
B.Ed

THIS IS MY COUNTRY

We after recite,
India is my country
All Indians are my brothers and sisters,
I am Proud of my heritage and culture.
I feel, India is my Country,
Blessed with treasures of pleasures in Sundry
Its citizens knowing their duty,
Towards Society and Country.
Our Earth id blessed with beauty,
Soil has precious glory,
Greenery reveals motivating history,
Mountains high owing crown of victory.
See, the unity in diversity,
Different religions live in harmony,
Practising love, peace ceremony,
This is my country, this is my country.
Never let the culture go down,
Reward country with a precious crown,
India's appreciation is our goal all round,
Our tiranga has a recognition,
Our National Anthem has a motivation ,
They give sense of devotion,
Making everyone feel proud to be an Indian

Mishra Archana,
B.Ed.

To reflect and... act.

The difference between the poor and rich nations is not the age of the Nation.

This can be demonstrated by countries like India and Egypt, which are more than 2000 years old and are still poor countries.

On the other hand, Canada, Australia and New Zealand, which 150 years back were insignificant, today are developed and rich countries.

The difference between the poor and rich nation does not also depend on the available natural resources. Japan has limited territory, 80% mountainous, unsuitable for agriculture or farming, but is the second in world's economy. The country is like an immense floating factory, importing raw material from the whole world and exporting manufactured products.

Second example is Switzerland, it does not grow cocoa but produces the best chocolates in the world. In her small territory she rears animals and cultivates the land only for four months in a year, nevertheless manufactures the best milk products. A small country which is an image of security which has made it the strongest world bank.

Executives from rich countries who interact with their counterparts from poor countries show no significant intellectual differences.

The racial or colour factors also do not evince importance: migrants heavy in laziness in their country of origin are forcefully productive in rich European countries.

What then is the difference?

The difference is the attitude of the people, moulded for many years by education and culture.

When we analyse the conduct of the people from the rich and developed countries, it is observed that a majority abide by the following principles of life:

1. Ethics, as basic principles.
2. Integrity.
3. Responsibility.
4. The respect for Laws and Regulations.
5. The respect from majority of citizens by right.

6. The love for work.
7. The effort to save and invest.
8. The will to be productive.
9. Punctuality.

In the poor countries a small minority follow these basic principles in their daily life.

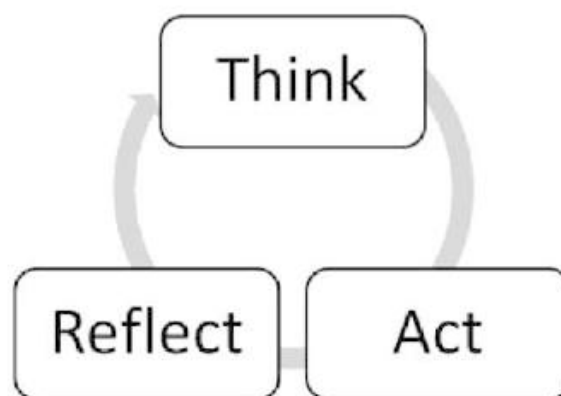
We are poor because we lack attitude. We lack the will to follow and teach these principles of working of rich and developed societies.

WE ARE IN THIS STATE BECAUSE
WE WANT TO TAKE ADVANTAGE OVER
EVERYTHING AND EVERYONE.

WE ARE IN THIS STATE BECAUSE
WE SEE SOMETHING DONE WRONG
AND SAY - "LET IT BE"

WE SHOULD HAVE A SPIRITED MEMORY
AND ATTITUDE...

ONLY THEN WILL WE BE ABLE TO CHANGE OUR PRESENT STATE.



TOO MANY PILLS

A row of bottles on my shelf
Caused me to analyze myself.
One yellow pill I have to pop
Goes to my heart so it won't stop.
A little white one that I take
Goes to my hands so they won't shake.
The blue ones that I use a lot
Tell me I'm happy when I'm not.
The purple pill goes to my brain
Then tells me that I have no pain.
The capsules tell me not to wheeze
Or cough or choke or even sneeze.
The red ones, smallest of them all
Go to my blood so I won't fall.
The orange ones, very big and bright
Prevent my leg cramps in the night.
Such an array or brilliant pills
Helping to cure all kinds of ills.
But what I'd really like to know.....
Is what tells each one where to go!

Bhupindar Kaur
B.Ed



Three Things

Three thing to respect-
Old age, Religion, Law.
Three things to love-
Honesty, Purity, Hardwork.
Three things o admire-
Duty, Intellect, Character.
Three things to cultivate-
Courage, Cheerfulness, Contentment.
Three things to maintain-
Promise, Friendship, Affection.
Three things to control-
Tongue, Temper, Temptation.

Soniya
B.Ed



Vacation

With this bonus he has got, Edward will finally be able to plan a nice family vacation his wife and children have been cribbing for. He hummed a happy tune, as he walked back to his tiny cubicle, and squeezed his ample figure into the hard wooden chair. He grinned as he straightened the family photo in its gilded silver frame on his desk. "Laura will be happy", he thought. He switched off his computer, and proceeded downstairs so that he could grab his usual fast food meal for lunch. He crossed the street quickly, his huge pot belly leading the way. He smiled at a colleague, and patted his pocket, where his fat salary and fat bonus rested, inside his usually thin wallet. He went into 'Papa John's Quick Bites' and waved at the owner, who waved back and brought him his usual order.

Across the street, outside a shut down store, stood Fred, his cap pulled down low over his eyes, a matchstick in his thin mouth. He watched the overweight man come out of the office complex, and walk over to the food joint, all the time patting his back pocket. Fred eyes gleamed. "Money!", he thought. He entered the food joint, sauntering casually up to the counter, where the fat man sat on a bar stool, his bottom drooping over either side. Fred stood next to him, pretending to be deciding what to order. His hands encircled a small steel blade. Quick as a flash, the pocket on the fat bottom next to him was gone with the wallet inside. Fred made a speedy exit.

Several miles away, poor old Dean tried desperately to explain to the loud, screeching woman in front of him, that he would return her money as soon as he could.

"Two years!", bellowed the woman, spit flying from her mouth. "Two years you have said the same thing! I am warning you old man, one week I will wait, and one week you have to return my money. Otherwise, this goes to the cops!". So saying, she slammed the door on Dean's face. The old man slowly walked away and up the road. Five minutes later, he ambled up to his ramshackle little house, to find his son waiting outside, chewing impatiently on a matchstick.

"I wondered where ye got to", Fred said to his father.

"What are you doing back home so early?", Dean asked wearily.

"Here, look what I've got for ye", said Fred, thrusting a thick, white envelope at him. Dean fumbled with it for a moment. His eyes grew huge as he pulled out a thick wad of notes.

"Here, lad, where didja get all this money from?", Dean asked in wonder. Fred grinned proudly.

"I told ye I was working".

"This is too much for a small-time job salary!", yelled Dean in suspicion.

"No it ain't, I'm doing two jobs!", yelled back Fred quickly. Dean stayed silent, staring at his son. Then, suddenly, he smiled.

"Thanks a ton, lad", he said, patting Fred on the shoulder.

"Naw, don't thank me, pa", said Fred. "Just say we're moving over to where Aunt Jane stays, like you thought we could if only we had the dough", he said, eagerly.

"No no, don't talk crazy!", said Dean, counting through the money. "I'm using this to pay back that old crone and her husband their money. They loaned it to us two years back, remember?", he said, already starting shuffling back down the road, to the house he had left only five minutes back, leaving his son gaping in indignant shock.

Edward was almost in tears as he reached home and rang the door bell. It was bad enough to lose something. But it was even worse to lose it when you've only just got it! He sighed as his wife threw open the door, her eyes shining, a rare smile on her face.

"Oh, Ed!", she cried, dragging him into the house. "Guess what, Ed?". Edward slumped into a chair. "Old Dean gave us back out money, Ed! Isn't that great? We can have our vacation!", she gushed, shoving a great wad of notes into his hand. Edward stared at the money in wonder. Then he beamed back at his wife, and jumped for the phone.

Edward greeted his boss on the phone with almost indecent glee, and asked if the leave that he had asked for, and then cancelled, will actually work out and could he have it after all? His boss asked him why he changed his mind so often and that it gave him a headache. Edward apologised profusely for the headache.

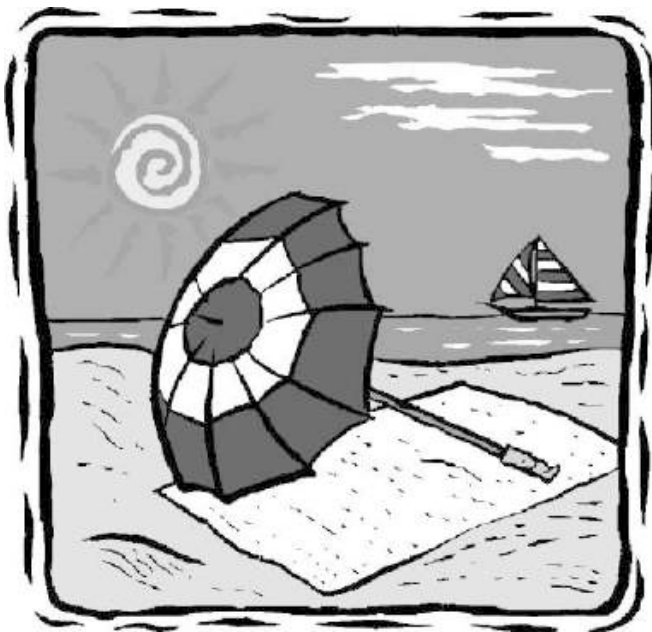
“But you can't have it back now, Eddy boy”, said the boss. “Two others asked for leave before you, and two more after you cancelled yours. And I agreed. How can I have so many of my employees go on leave together?”.

“But why would they want leave now?”, howled Edward, quite forgetting that he's talking to his boss.

“Oh, I don't know, Eddy”, replied his boss, testily. “I think they mentioned something to do with vacations”.

Harith Lalitha

B.Ed.







शिक्षा और मूल्य

कोई भी राष्ट्र तब तक विकसित राष्ट्र नहीं कहा जा सकता, जब तक वह अपने बच्चों को पूर्ण रूपेण साक्षर न करे और बच्चों के सर्वांगीण विकास हेतु योग्य व ठोस योजनाओं का प्रावधान न रखे।

भारतवर्ष की गणना भी एक विकसित राष्ट्र में की जा सकती है, यदि यहाँ साक्षरता की दर को और ऊपर लाया जाए। धन वर्तमान समय में समस्या नहीं है, क्योंकि इस शुभकार्य को करने के लिए अनुदान देने वालों की कमी नहीं है।

मनुष्य को सभ्यता व संस्कृति की पहचान कराने का कार्य शिक्षा ही करती है। शिक्षा द्वारा ही मनुष्य की सोच बदलती है, लेकिन यह तभी संभव है, जब शिक्षा हमारे मूल्यों से जुड़ी रहे। यहाँ मैं उन मूल्यों की बात कर रही हूँ, जो हमें अपने राष्ट्र की पहचान देते हैं, जैसे सत्य, अहिंसा, कर्तव्यपरायणता, मानवता, प्रेम, सहानुभूति, बंधुत्व प्रेम, राष्ट्रीयता, आस्था, विश्वास, सहकार्य आदि।

यहाँ मूल्यों की चर्चा करने का मेरा मुख्य उद्देश्य यही है कि हमारे शिक्षक अपने विद्यालयों में इन मूल्यों की रक्षा करने हेतु अपना शिक्षण कार्य वैसा ही करें जैसा आज के बालक को उसकी जरूरत है। केवल किताबी ज्ञान देने से बच्चे इस प्रतिस्पर्धात्मक देश में आगे नहीं बढ़ सकते। तकनीकी ज्ञान एवम् व्यावहारिक ज्ञान प्रदान करना भी उतना ही आवश्यक है। तकनीकी का प्रयोग उतना ही हो, जितना अनिवार्य है। आवश्यकता से अधिक तकनीकी का उपयोग भी घातक परिणामों को हमारे समक्ष प्रस्तुत करता है, लेकिन मूल्य सदैव मानव व उसके व्यवसायों की रक्षा करते हैं। ये शिक्षकों के लिए तो पथ-प्रदर्शक का कार्य करते हैं।

प्रगतिवादी, उद्यमी, अन्तर्राष्ट्रीय सोच रखने वाले, ज्ञान से ओत-प्रोत एवम् दूरदृष्टा डॉ. वासुदेवन पिल्लई ने भी अपनी पुस्तक 'एड्यूनेशन ;स्कन दंजपवदद्ध के अंतिम पृष्ठों में अपने कथन में मूल्यों की बात कही है कि मूल्यों के बिना कोई भी उद्योग संभव नहीं है। मूल्य मनुष्य के उचित भूखण्ड है, जो उस मार्ग पर है, जहाँ से कम लोग गुजरे हैं और जब वे विचारों से जोड़ दिये जाते हैं तो वे संस्थाओं का रूप ले लेते हैं। उनका मानना है कि उनके ४० वर्षों के व्यावसायिक जीवन में मूल्यों ने ही उनके मार्ग को सरल उज्ज्वल बनाया है। अपनी पुस्तक एड्यूनेशन में उन्होंने उद्धृत मूल्य और व्यक्तिगत मूल्यों की चर्चा बहुत सहज ढंग से की है।

मेरा कहने का तात्पर्य यही है कि यदि शिक्षा के साथ मूल्यों को जोड़ दिया जाए तो यह देश विकसित देश कहलाने में समय नहीं लेगा। नेहरुजी, गाँधीजी, रवीन्द्रनाथ टैगोर आदि महापुरुषों ने भी इनका समर्थन किया है।

– बृजबाला सूरि

Associate Prof.
PCER,Chembur

याद रखे, बड़ी सोच से हर तरह से फायदा

१. अपने आप को सस्ते में न बेचे। खुद का कम मूल्यांकन करने का अपराध कभी न करे अपने गुणों, अपनी योग्यताओं पर ध्यान केंद्रित करें। यह जान लें आप जितना समझते हैं, आप उससे कहीं बेहतर हैं।
२. बड़े चिंतन की शब्दावली का प्रयोग करें। बड़े, चमकीले, आशावादी शब्दों का प्रयोग करें। ऐसे शब्दों का प्रयोग करें जिनसे विजय, आशा, सुख, आनंद के भाव निकलते हों। ऐसे शब्दों का प्रयोग न करें जिनसे असफलता, हार, दुख के निराशाजनक चित्र बनते हों।
३. अपनी दृष्टि को विस्तार दें। सिर्फ यह न देखे कि क्या हो सकता है। दूसरे लोगों और खुद का मूल्य बढ़ाने का अभ्यास करें।
४. अपनी नौकरी के बारे में बड़ा दृष्टिकोण रखें। सोचे, सचमुच सोचे कि आपकी वर्तमान नौकरी महत्वपूर्ण है। आप अपनी वर्तमान नौकरी के बारे में क्या सोचते हैं इसी बात पर आपका अगला प्रमोशन निर्भर करता है।
५. छोटी-छोटी बातों से ऊपर उठे। अपने ध्यान को बड़े लक्ष्यों पर लगाए। छोटे मामलों में उलझने के बजाय खुद से पूछें क्या यह सचमुच महत्वपूर्ण है।



भूपेंद्र कौर
बी. एड.

बड़ा सोचकर बड़े बन जाए !

“जिस आदमी को आत्मिक सुख प्राप्त है, वह निर्धन भी धनवान है।”

ආදි මාද දිනි නාම

ආදි මාද දිනි නාම
 තිනි තන නාම මාලා තනි නාම
 තන තනි නාම තන තනි නාම
දිනි නාම තන තන නාම

ආදි මාද දිනි නාම
 තන තන නාම තන තන
 ආදි මාද දිනි නාම
 තන තන නාම තන තන
තන තන තන තන



ආදි මාද දිනි නාම
 තන තන නාම තන තන
 තන තන නාම තන තන
 තන තන නාම තන තන
 තන තන නාම තන තන

ආදි මාද දිනි නාම
 තන තන නාම තන තන
 තන තන නාම තන තන
 තන තන නාම තන තන
තන තන තන තන

ආදි මාද දිනි නාම
 තන තන නාම තන තන
 තන තන නාම තන තන
 තන තන නාම තන තන
තන තන තන තන

ආදි මාද දිනි නාම
 තන තන නාම තන තන
 තන තන නාම තන තන
 තන තන නාම තන තන
තන තන තන තන

बेचारी हिन्दी

एक हिन्दी की सभा को सम्बोधित करते हुए एक नेता बोला

Ladies and Gentlemen

India हमारी Country है ।

और हम Indian के Citizen है

इसलिए हिन्दी बोलना हमारी Duty है ।

पर बेचारी हिन्दी

इसकी तो किस्मत ही फूटी है ।

आज की Young Generation

जब भी Mouth खोलती है ।

Only English ही बोलती है ।

Personality की

अंग्रजियत से Measure करती है ।

यह Completely Wrong हैं ।

हमें अपने Daily Life में

Hindi Language को अपनाना है,

और उसे World Wide बनाना है ।

Then Only भारत माता के

Dream होंगे सच

Thank you very much

हिन्दी

बी. पुष्पलता

बी. एड 'A'

संसार के पंद्रह सत्य

- | | | | |
|-----|------------------------|---|--------------------------|
| १. | सबसे सर्वोत्तम दिन | - | आज |
| २. | सबसे उपयुक्त समय | - | अभी |
| ३. | सबसे बड़ा पाप | - | भय |
| ४. | सबसे खतरनाक वस्तु | - | घृणा |
| ५. | सबसे बड़ी आवश्यकता | - | सामान्य ज्ञान |
| ६. | सबसे बड़ी बाधा | - | आधिक बोलना |
| ७. | सबसे बुरी भावना | - | ईर्ष्या |
| ८. | सबसे बुरी भूल | - | समय की बर्बादी |
| ९. | सबसे विश्वसनीय मित्र | - | आपका अपना हाथ |
| १०. | सबसे भाग्यशाली व्यक्ति | - | जो अपने काम में संलग्न |
| ११. | सबसे सरल काम | - | दूसरों की त्रुटि निकालना |
| १२. | सबसे बड़ा दिवालिया | - | जिसने उत्साह खो दिया |
| १३. | सबसे बड़ा शिक्षक | - | जो सीखने की प्रेरणा दे |
| १४. | सबसे बुद्धिमान मनुष्य | - | जो वह करे जो उसे ठीक लगे |
| १५. | सब धर्मों का निचोड़ | - | सच्चाई, ईमानदारी |



बी. पुष्पलता

बी. एड 'A'

“किसी के गुणों की प्रशंसा में अपना वक्त बर्बाद न करो,
कपितु उसके गुणों को अपनाने का प्रयास करो ।”

विद्यार्थियों के लिए सफलता के सूत्र

प्रबल इच्छा शक्ति - दृढ संकल्प ।

अपना लक्ष्य निश्चित करें ।

लक्ष्य प्रति के लिए अनवरत प्रयास एवं कठोर परिश्रम

समय प्रबंधन

मिल जुलकर काम करें ।

नहीं कहने तथा नही सुनने के लिए तैयार रहे ।

असफलता से निराश न हो ।

अपनी आय तथा खर्च में संतुलन रखे ।

बच्चों के सर्वांगीण विकास के लिए भी प्रयास ।

कार्य की बाकी न रखे ।

जितना पाये उससे अधिक दें ।

अच्छे श्रोता बनें ।

उज्ज्वल चरित्र एवं शुद्ध आचरण ।

कुव्यसनों एवं नकारात्मक प्रभावों से बचे ।

सकारात्मक दृष्टिकोण ।

सच्चे मित्र बनाये ।

स्वाभिमान एवं अनुशासन ।

स्वास्थ्य के प्रति सतर्क रहें, प्रकृति के नियमों की अवहेलना न करें ।

मृत्यु से भयभीत न हों, पुरुषार्थी बनें । अपना व्यक्तित्व सवारे ।

अपनी कथनी एवं करनी में संतुलन रखें ।

दूसरों से वैसा ही व्यवहार करें, जिस तरह की व्यवहार की आप अपेक्षा रखते हैं ।



नीता मौर्या

B.Ed

“ऐसी पुस्तक का अध्ययन अवश्य करें, जो आपकी आत्मिक,
शारीरिक और सामाजिक उन्नति में सहायक हो।”

बाल मजदूर

न प्यार मिला न अधिकार मिला
इन बच्चों को बचपन में ही,
बाल मजदूरी का कारोबार मिला ।।

न स्कूल मिला न स्लेट मिली,
न दीप जला, न रोशनी फैली,
इनके कोरे मन पर
मजदूरी की धूल चढ़ी ।।

दिन रात ठोकरे खाते हैं,
फिर भी मजदूरी पर ये जाते हैं ।
इनके अपने ही इनके सपनों
की बिना आग के जलाते हैं ।

अमीरों से ये डरते हैं,
दिन में अनगिनत बार
ये मरते हैं,
फिर भी पेट पालने को ये
बाल मजदूरी करते हैं ।

हाथों में हथियार मिला,
बिखरा सा संसार मिला
बाल मजदूरी के कारण
न पढ़ने का अधिकार मिला ।।

रातें बीतें सड़कों पर
दिन में ढोते ये पत्थर
जीवन जीते जल जल कर ।।

जी चाहे वो नहीं पाते हैं,
दुःख में भी मुस्कुराते हैं,
ये वो नन्हें फूल हैं, जो खिलने से पहले ही
मुरझा जा जाते हैं ।



यादव ओमप्रकाश रामचंद्र
B.Ed

मेरे सपनों का भारत

खादी होगी सादी होगी
रोटी चाहे आधी होगी ।
सुख से खाएँगे मिलकर
न कोई झंझट बाजी होगी ।।
जुल्म सितम और मक्कारी का
दूर दूर तक नाम न होगा ।
चोर गिरहकर बेइमानों का
खुले आम सम्मान न होगा ।।
फूल खिलेंगे हो कांटे चाहे जितने भी
सोचा था सब सपने एक दिन पूरे होंगे ।
पूजा स्थल पर कभी भी, नफरत का व्यापार न होगा
घूस, दलाली और कमीशन, इनका पारावार न होगा ।।
हर घर में एक दीप जलेगा, कहीं कोई अंधियार न होगा
जो भी हो पर सत्य कभी, चौराहे पर नीलाम न होगा ।
सड़की गलियों में हिंसा का कोई तांडव नृत्य न होगा
सोचा था सब सपने एक दिन पूरे होंगे ।।
नेताजी और भगत सिंह से, फिर धरा सूपूत जन्मेगी
फिर कोई बाला लक्ष्मी बाई जैसी वीरांगना बनेंगी ।
गांधी जी के उन सपनों से भारत अभिनव देश बनेगा
जय जवान जय किसान का नारा चारों ओर लायेगा ।।
अखिल विश्व का अगुआ बन पूजित होगा
सोचा था सब सपने एक दिन पूरे होंगे ।।
सब सपने पूरे हुए मेरे
आज विश्व रंग मंच पर खड़ा है भारत उस मुकाम पे
जहाँ जनहित में मानवता पनप रही
एकता में विविधता की भावना पनप रही ।
हँसता रहें प्रगति करता रहे, यही दुआ है मेरी ।।



आरती सिंह

B.Ed

बिटिया

कन्या के जन्म पर, एक व्यक्ति के मुख से निकला आह !
रिश्ते में वह लग रहा था ।
उस कन्या का पिताह
लोग हतप्रभ थे कि,
वह उसकी खुशी है या गम ।
सिकुड़े होठ फैल गये थे
पथरीली आँखें हो गई थी नम ।
आकाश की ओर देखकर
उसने अपना माथा पकड़ लिया ।
गले गुजर चुकी चीख को
दातों के बन्धन में जखड़ लिया ।
सौभाग्य की निशानी को वह
दुर्गति बना रहा था ।
घर जन्मी लक्ष्मी को, लुटी हुई सम्पत्ति जान रहा था ।
अब तो विनंती करके भी कुछ न हो पाएगा ।
शायद पिछले जन्म का पाप है,
जो इस जन्म में रुलाएगा ।
अगर भगवान कर देते एक पुत्र नसीब
तो फिर भूल भी जाता, कि मैं कंगाल हूँ या गरीब !
कन्या के निकट लेटी माँ को,
प्रतीत हो रही थी वह दुखभरी सौगात
लाड करने को जी चाह रहा था
पर कांप रहे थे उसके हाथ
कन्या होने की सजा
क्या उसने थी कम सही !
आखिर कार वह भी तो, एक गरीब घर में जन्मी रही ।
पर उस कन्या को अभी तक छाती से भी न लगाया था ।



आरती सिंह

B.Ed

जागी भारत के पुरुष महान

हिन्दी हिन्दू हिंदुस्तान

जागी भारत की शक्ति, जागी नवयुवक

जागी भारत के पुरुष महान

हिन्दी हिन्दू

खतरा अभी टला नहीं है,

विदेशी वस्त्र पूरा अभी जला नहीं है ।

देश को लूट रहा है अंग्रेजी की नाजायज संतान

जागी भारत के.....

भाषा, धर्म क्षेत्र पर खिचती, राजनीति की कुटिल कंगाल

निर्दोषों की निर्गम हत्या और जाती लाखों की जान ।

फिर भी चलते ये अपराधी सड़को पर सीना तान ।

अब तो खोलो अपनी आँखें,

और खोलो अपने कान

जाने भारत की नारीशक्ति, जागी नवयुवक

जागी वीर शिवानी की प्यारी संतान,

जागी भारत के पुरुष महान

क्या ! यही स्वतंत्रता है, या स्वतंत्रता ऐसी ही होती है ।

जहाँ भारत माँ की संतानों पर ही हमले होते हैं,

जहाँ किसानों के बच्चे भूख से विलख - विलख कर रीते हैं ।

जहाँ लाखों की संख्या में अधनगे, खुले गगन तले सीते हैं ।

आओ अब नई अलख जगाना है,

नवयुग फिर लाना है,

जिससे फिर खुशहाल बने हमारा प्यारा हिन्दुस्तान

हिन्दी हिन्दू हिंदुस्तान

जागी भारत के पुरुष महान



रुबी सिंह

बी. एड.

पथ कठिन है

इति सरल है अथ कठिन है ।
हर शिखर का पथ कठिन है ।
पालकर मन में मनोरथ
त्यागना स्वास्थ्य कठिन है
जीतना मन्थन कठिन है
चाह गंगा अवतरण की
किंतु भागीरथ कठिन है
छल कपट के राजपथ पर
ढूँढना सत्यथ कठिन है ।
राजरति की बदनजर से
बच सकेगी नथ कठिन है ।
हो न अब मृदु भावनाएँ
खून से लथ पथ कठिन है
इस अंधेरे से गुजरना
सूर्य का भी रथ कठिन है ।

आनंद कन्नोजिया

बी. एड.



अनुभव

अनुभव तो वैसे शब्द है छोटा,
अर्थ मगर है अति गम्भीर !
घायल की गति घायल जाने,
पीड़ित ही जाने पीर ।
वो क्या जाने पीर पराई,
जिसके पाँव न फले बिताई ।
बहुत उमंग उत्साह भरे थे
शिक्षक जीवन के लिए,
किन्तु हुआ जब अनुभव तो
जाना है कि हे मन ! यह जिम्मेदारी
है राष्ट्र निर्माण के न हो तू इतना अधीर ।
हम सुधरेंगे, युग सुधरेगा, हम
बदलेंगे, युग बदलेगा ।
बूँद - बूँद से सागर बनता ।
तिनका - तिनका महल है तनता ।
हम भी यह निश्चय पक्का करते हैं ।
चलों साथ मिलकर कुछ नया करते हैं ।



सरिता चौबे

बी. एड.

आँसू

आँसू जो बच्चे की आंखों से झलकता है ।
माँ का दिल मोम से भी जल्द पिघलता है ।
आँसू में ऐसी ताकत है ।
अगर खुदा के सामने गिर जाय तो इबादत हैं ।
आँसू झलकते ही हर काम बन जाता है ।
जो चाहो जल्द से जल्द मिल जाता है ।
आँसू कभी प्यार कभी नफरत बन जाता है ।
कभी झलक जाये तो कहर ढाता है ।
आँसू तो पत्थर को मोम बनाता है ।
कभी- कभी इससे भी इन्सान बहुत प्यार पाता है ।
आँसू से ही इन्सान कभी - कभी धोखा खाता है ।
पर क्या करें किसी के कहाँ समझ में आता है ।

प्रीती गुप्ता

बी. एड.



जीवन का वरदान

कौशम्या मरियम्मा के जैसे
तेरा प्यार है पावन
निःस्वार्थ प्रेम छलकती
माँ खुशियों का भंडार है ।
तू ही जिसके साथ
वह तुफानों से भी लड़ जाता है ।
तू जिसकी हिम्मत बन जाए
वो सफलता के शिखर चढ़ जाता है ।
इस संघर्ष भरी दुनिया में
तू मेरी आधार है ।
मेरे हूँ तेरी परछाई
तू मेरा विश्वास है
स्वर्ग हैं तेरे कदमों तले
तू जीवन का वरदान है ।
शत शत तुझे प्रणाम है माँ
तू मेरे जीवन का वरदान है ।

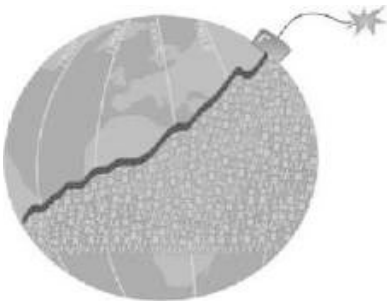
प्रीती गुप्ता

बी. एड.



जनसंख्या - विस्फोट

बढ़ता जा रहा है, यह 'पाप्युलेशन'
जो दे रहा है, हम सबको टेंशन।
कम करना है, अब इसे हमको,
वरना बाद में पछताना पड़ेगा हम सबको।
नहीं मिलेगा सबकी घर,
नहीं मिलेगा सबको भोजन पेटभर।
सामने देखकर इसकी, हम बने हैं अनजान,
जिससे देश की घट रही है बाहर शान।
नहीं कर पा रहे हैं ज्यादा निर्यात,
अपनों के लिए करना पड़ता है आयात।
आवास के लिए काटे जा रहे हैं, प्रदूषण को।
अनियंत्रित जनसंख्या है गंभीर बीमारी,
जिसकी अनदेखी दे रही है बढ़ती बेरोजगारी।
जो हुआ सी हुआ अब आगे की सीची,
बढ़ती हुई जनसंख्या को अब तो रोको।
नहीं देंगे बढ़ने जनसंख्या को अब ज्यादा,
करो यह आपस में अटूट वादा।
हम दो हमारे दो, यही सिद्धांत अपनाते रहो,
जनसंख्या कम कर देश के कामयाबी के द्वार
खोलते रहो।



सूरज सिंह
बी. एड.

पढी और हँसी

रामू के दोनों कान जल गए। वह डॉक्टर के पास गया।
डॉक्टर ने पूछा – “यह कैसे हुआ?”
रामू : मैं कपड़े प्रेस कर रहा था। तभी फोन बजा, मैंने
जल्दी में फोन की जगह प्रेस कान पर लगा ली।
डॉक्टर : लेकिन यह दूसरा कान कैसे जला ?
रामू : बात यह है की थोड़ी देर बाद फिर फोन आ गया।
.....
भिखारी : बहन जी, भूखा हूँ थोड़ा खाना दे दो।
गृहिणी : खाना अभी पका नहीं है।
भिखारी : कोई बात नहीं। मेरा नंबर लिख ली। जब
खाना तैयार हो जायेगा तो 'मिस-कॉल' कर देना।
.....
मालिक : रामदीन, क्या तुम्हें पता है, मैं एक घंटे से घंटी
बजा रहा हूँ ?
नौकर : साहेब, आप घर के मालिक हैं। एक घंटा क्या,
आप दिनभर घंटी बजा सकते हैं।
.....

सूरज सिंह
बी. एड.



क्या आप जानते हैं ?

- ☛ जिराफ प्रतिदिन आधे घंटे की नींद लेता है ।
- ☛ कंगारु उलटा नहीं चल सकता ।
- ☛ कॉकरोच सिर कटने के बाद भी नौ दिन तक जिंदा रह सकता है ।
- ☛ तितली अपने पंख से स्वाद लेती है ।
- ☛ जब भी चाँद हमारे सिर पर होता है । उस समय हमारा कुछ वजन कम होता है ।
- ☛ जब गेंडे उदास होते हैं, तो उनके पसीने का रंग लाल होता है ।
- ☛ मच्छरों के ४७ दांत होते हैं ।
- ☛ चिंपाजी ३०० किस्म के इशारे समझ लेता है ।
- ☛ चार दिन का सप्ताह तिब्बत में मनाया जाता है ।
- ☛ चूहे बिना पानी पिये ऊँट से ज्यादा समय तक जिवित रह सकते हैं ।
- ☛ दुनिया की सबसे गहरी खदान ईस्ट रेंड मार्लिन है । जिसकी गहराई ३५८५ मीटर है ।
- ☛ दुनिया का सबसे छोटा युद्ध इंग्लैंड और जांजीबार के बीच वर्ष १८९६ का था जिसमें जांजीबार ने ३८ मिनट में समर्पण कर दिया ।
- ☛ माँ चमगादड़ के सुनने की क्षमता इतनी तीव्र होती है कि लाखों बच्चों के बीच में से किस बच्चे ने उसे पुकारा, वह सुनकर तुरंत पहचान लेती है ।



सूरज सिंह
बी. एड.

मुस्कराना चाहिए

बेटी

जिंदगी में हर किसी को, मुस्काराना चाहिए ।
गीत होंटो पे जो हो, गुनगुनाना चाहिए ।
हल नहीं निकला हे कोई, दुश्मनी से आज तक,
दोस्ती का भाव, दिल से जगाना चाहिए ।
है वही इंसान जो, आँधियों से लड़ रहा,
मुश्किलों का सामना, साहस से करना चाहिए ।
नफरत से भरे दरिया मे, डूब न जाये कोई,
डूबते हर शक्स की, साहिल पे लाना चाहिए ।
हौसला है तुममें इतना, तकदीर बदल सकते हो तुम,
जीश तुममें है बहुत, कुछ कर दिखाना चाहिए ।



मैं बेटी बनकर आयी हूँ
माँ - बाप के जीवन में
बसेरा होगा कल मेरा,
किसी और के आंगन में ।
क्युं रीत भगवान ने बनाई होगी ।
कहते है आज नही तो कल तू परायी होगी ।
देकर जनम पाल पोषकर
जिसने हमें बडा किया
वक्त आया तो उन्ही हाथों से विदा किया -
बेटी समझकर परिभाषा
हमको अपने जीवन की,
बना दिया अभिलाषा
एक अटूट बंधन की ।
रिश्ता फिर उन्हीं से हमारा
कितना अजीब होता है
क्या बस यहीं हम
बंटिया का नसीब है ?





प्रयत्न वाळूचे.....



या जगात अश्वक्यप्राय अशी कोणतीही गोष्ट नाही . कोणतीही गोष्ट असाध्य नाही . गरज आहे ती फक्त दुर्दम्य इच्छाशक्ती व कठोर परिश्रमांची . कठीणतम ध्येय गाठण्यासाठी प्रामाणिक मेहनतच कारणीभूत ठरते . यशाला शॉटकट नसतो . यशाच्या उत्तुंग शिखरावर निर्विवाद अढळ स्थान प्राप्त करण्यासाठी कितीतरी संकटे, कसोटीच्या वादळांचा सामना करावा लागतो . जो मनुष्य अशा वादळांपुढे नतमस्तक न होता आपली मार्गक्रमणा जिददीने, ध्येयासक्तीने करित राहतो तो एक ना एक दिवस आपल्या निश्चित ध्येयांपर्यंत पोहोचतोच .

'यशापयश' या जीवन संग्रामातील अटळ गोष्टी आहेत . आलेल्या अपयशातून खचून न जाता त्यातून शिकण्याची व सुधारण्याची वृत्ती असायला हवी . अशी किती तरी जीवंत उदाहरणे आपल्या अवतीभोवती आपणास पहावयास मिळतील . थॉमस एडिसन ज्यांना 999 वेळा यशाने हुलकावणी दिली . मात्र शेवटी 1000 व्या वेळी त्यांना दिव्याचा शोध लागला . जेव्हा त्यांना त्यांच्या अपयशाविषयी विचारणा केली तेव्हा त्यांनी दिलेले उत्तर आजही आपल्याला प्रेरणा देऊन जाते . एडिसन म्हणाले, “999 वेळा मला दिवा कसा बनत नाही याची माहिती मिळाली .” हीच आहे आपल्या कामावरची निष्ठा .

स्वतःच्या क्षमता, कमतरता, सामर्थ्यस्थळे यांची जाणीव यशाच्या मार्गातील मैलाचे दगड ठरतात . मेहनत, चिकाटी दुर्दम्य इच्छाशक्ती, प्रामाणिकपणा हे यश संपादनातील दिपस्तंभ आहेत . प्रयत्नांमधील सातत्य यश मिळवून देण्यासाठी महत्त्वपूर्ण असते . यशाची गोडी चाखण्यासाठी परिश्रमांची पराकाष्ठा करायला हवी . कारण यश हे परिश्रमांच्या वेलीवरचे एक सोनेरी पान आहे .

प्रा . संध्या भिसे

Assistant. Prof. PCER
Chembur

मराठी वाङ्मय मंडळ अहवाल

आमच्या पिल्लेज कॉलेज ऑफ एज्युकेशन अँड रिसर्च महाविद्यालयाकडून विद्यार्थ्यांच्या कलागुणांना वाव देण्यासाठी महाविद्यालयीन तसेच आंतरमहाविद्यालयीन स्तरावर अनेक नाविन्यपूर्ण कार्यक्रमांचे आयोजन केले जाते. विद्यार्थ्यांमध्ये भाषेविषयीची अभिरूची निर्माण करणे व सृजनशीलतेस संधी उपलब्ध करणे या उद्दिष्टांनुसार महाविद्यालयातून विविध मंडळांची निर्मिती केली आहे. मराठी वाङ्मय मंडळाने 2010 - 11 तिसऱ्या वर्षात पदार्पण केले आहे. महाविद्यालयाच्या प्राचार्या डॉ. सुनिता वाडिकर मॅडम च्या मार्गदर्शन व प्रोत्साहनामुळे यावर्षीही अनेक उपक्रम यशस्वीपणे राबविण्यात आले.

वर्षाच्या सुरुवातीला प्राचार्यांच्या अध्यक्षतेखाली वाङ्मय मंडळाचे उद्घाटन करण्यात आले व मराठी प्राध्यापिका व विद्यार्थी सभासदांच्या निवडीने मराठी वाङ्मय मंडळाची स्थापना करण्यात आली. मराठी वाङ्मय मंडळातर्फे राबविण्यात आलेल्या काही उल्लेखनीय कार्यक्रमांचा अहवाल :

● मराठी वाङ्मय मंडळातर्फे 7 सप्टेंबर 2010 रोजी निबंध लेखनाचे आयोजन करण्यात आले. निबंध लेखनाचा विषय 'तंत्रकुशल युगातील शिक्षकाची भूमिका' हा होता. आजच्या काळात तंत्रज्ञान अवगत असलेल्या भावी पिढीला शिकविण्यासाठी एक शिक्षक म्हणून काही नव्या आव्हानांना सामोरे जावे लागणार आहे. काळाची पावले ओळखून पारंपारिक अध्यापन पद्धतींमध्ये बदल करणे अत्यावश्यक आहे. जागतिक स्पर्धेत स्वतःचे स्थान निर्माण करण्यासाठी काही विशेष क्षमता व कौशल्यांमध्ये शिक्षक स्वतः पारंगत असणे ही शिक्षकी पेशाची गरज बनत आहे. म्हणूनच शिक्षक बनू इच्छिणाऱ्या विद्यार्थ्यांना याबाबत कितपत जाण आहे? विद्यार्थी शिक्षक भविष्यातील आव्हानांविषयी जागृत आहेत का? तंत्रकुशल समाजात टिकून राहण्यासाठी शिक्षकांकडे कोणती विशेष कौशल्ये व क्षमता असणे अपेक्षित आहेत? यांविषयी विद्यार्थी शिक्षकांची मते जाणण्यासाठी व त्यांना पुढील आव्हानांसाठी तयार करण्याच्या उद्देशाने निबंध स्पर्धेचे आयोजन करण्यात आले.

● गांधीजींचे विचार आजच्या काळातही कसे प्रभावशाली आहेत हे पटवून देण्यासाठी मराठी वाङ्मय मंडळातर्फे 15 ऑक्टोबर 2010 रोजी परिसंवादाचे आयोजन करण्यात आले. परिसंवादाचा विषय 'गांधीवाद ते गांधीगिरी' हा होता. या परिसंवादाचे अध्यक्षस्थान प्राचार्या डॉ. सुनिता वाडिकर यांनी भूषविले. परिसंवादात अनेक विद्यार्थ्यांनी आपले विचार अत्यंत प्रभावीपणे मांडले. सहभागी विद्यार्थी शिक्षकांनी महात्मा गांधीजींचा जीवनपरिचय, महात्मा गांधी व सत्याग्रह, गांधीजींचे तत्त्वज्ञान, गांधीजींची तत्त्वे व आजचा भारत, गांधीगिरी : नव्या पिढीची नवी भाषा, गांधीगिरीने आजच्या काळातील समस्या सोडविता येतील का? यांसारख्या मुद्दयांवर अतिशय समर्पक उदाहरणांसह विचार व्यक्त केले.

● विद्यार्थ्यांमध्ये रसग्रहण क्षमतेचा विकास करण्यासाठी दूरदर्शन वरील कोणत्याही एका कार्यक्रमाचे विश्लेषण करण्यात आले. विद्यार्थ्यांनी विविध मराठी मालिकांचे अवलोकन करून अहवाल सादर केला. मराठी मालिकांमधून दर्शविण्यात आलेल्या चांगल्या बाजू व मराठी अध्यापनात दूरदर्शनाचा प्रभावी वापराविषयी आपले विचार व्यक्त केले.

■ 27 फेब्रुवारी 2011 रोजी मराठी दिन साजरा करण्यात आला. 27 फेब्रुवारी हा दिवस जागतिक मराठी दिन म्हणून साजरा केला जातो. प्रथम

ज्ञानपीठ पुरस्कार विजेते व साहित्यातील शिरोमणी म्हणून ओळखले जाणारे प्रसिद्ध साहित्यिक वि. वा. शिरवाडकर उर्फ कुसुमाग्रज यांचा जन्मदिवस मराठी दिन म्हणून साजरा केला जातो . मराठी दिनाचे महत्त्व, मराठी भाषेचे महत्त्व विद्यार्थ्यांनी समर्पक शब्दांत व्यक्त केले . मराठी भाषा अभिमान गीताचे सुस्वर गायन व नृत्य सादर करून कार्यक्रमात वहार आणली . अमराठी भाषिक विद्यार्थ्यांचा उत्स्फूर्त प्रतिसाद कार्यक्रमाला लाभला . मराठी वाङ्मय मंडळातर्फे या वर्षी रावविण्यात आलेल्या विविध कार्यक्रमांना ज्यांनी प्रत्यक्ष वा अप्रत्यक्षपणे मार्गदर्शन, सहकार्य व सहभाग घेतला त्यांचे आम्ही मनःपूर्वक आभार मानते . वाङ्मय मंडळातर्फे उत्तमोत्तम कार्यक्रमांचे आयोजन व्हावे हीच सदिच्छा व्यक्त करते .

मराठी वाङ्मय मंडळ सभासद



साद

तृण हिरवे ऊन पिवळे
निळसर सागराची
जाई जुईच्या गंधाची
छाया सदैव राहो वसुंधरेची ||1||
झुळझुळ वारा डोलणारा
रानावनांतून सळसळणारा
किलबिल वाणी विहंगांची
साद पावन या आसमंताची || 2||
शुभ्र बर्फाच्या राशी
हिमालयाच्या पायथ्याशी
परि का केले मलिन
सोनसळी हे दालन || 3||
वेध असति नवशोधाचे
मन हावरे त्या आकांक्षांचे
जपुनि घाल हरएक घाव
नको नको रे! खोटा आव || 4||

सौ . समता बागल
बी . एड .

मी झाड.....!

झाड मी झाड आहे किती किती छान
सगळेच मानतात मी आहे महान
मी तर देतो जीवनदायी प्राणवायू तुम्हास
प्रदूषण करून करताय मलाच भकास
मला तोडता तुमची गरज भागवता
अशाने मागे उरेल भविष्याची चिंता
मी तर घेतो कार्बनडाय ऑक्साईड
आणि मलाच देताय मरणाची साईड
मी तर देतो लाकूड फाटा
पण तुम्ही काढताय माझाच काटा
शिका कराया माझे जतन
नाही तर होईल तुमचे पतन
झाड मी झाड आहे किती किती छान
सारे मिळून वाढवू निसर्गाची शान

वंदना रघुनाथ साबळे
बी . एड .



स्वच्छता मोहिम (नाटक)

पार्श्वभूमी : रामपूर गावात एक सुंदर मोठे जंगल होते . त्या जंगलात विविध प्रकारचे पशु पक्षी अगदी आनंदात राहत होते .

अप्पू हत्ती म्हणजे जंगलातील एक बडी आसामी . अत्यंत सुंदर, रुबाबदार रूप... झुबकेदार शेपूटखाणे आणि फिरणे यांची भारी आवड . एकदा अप्पू हत्ती जंगलातून फेरफटका मारत असताना केळ्यांचा भलामोठा घड दिसला . मग काय ! स्वारी भलतीच खुश झाली . भराभरा केळी खाऊन पोट भरल्यावर उरलेला केळ्यांचा कचरा तेथेच टाकून स्वारी पुढे निघाली . तेवढ्यात जग्गु माकडाने अप्पूला अडविले .

जगु माकड : अरे अरे..... अप्पू हे काय करतोस? केळी खाऊन त्याचा कचरा रस्त्यावरच टाकलास? अरे कुणाच्या पायाखाली या केळ्याच्या साली आल्या तर पडतील ना! समजत नाही का तुला . जंगल म्हणले आपलं घरच! नाही का? मग घरात कोणी घाण करतं का?

अपू हत्ती : ए जग्गु माकड, गप बस! जास्त बोलायचे काम नाही . तुला काय करायचंय? तुझं तू काम कर . तू कशाला माझ्यावर लक्ष ठेवतोयस?
आला मोठा मला शहाणपण शिकविणारा . चल बाजूला हो, नाहीतर या सोंडेचा चांगला प्रसाद मिळेल तुला .

बनी अस्वल : (जग्गु माकडास) अरे मित्रा, ही घाण कोणी करून टाकली आहे? किती अस्वच्छ केलाय हा परिसर!!!

जग्गु माकड : बनी, हा काय आपला अप्पू कचरा करून खुशाल निघालाय !

बनी अस्वल : अप्पू, हे काय करतोस तू ? आपले जंगल अस्वच्छ करतोस; या घाण व अस्वच्छतेमूळे रोगराई पसरेल आणि एक दिवस या जंगलात कोणीही प्राणी उरणार नाही . जंगलातील सर्व पशू पक्षी आपले कुटुंब आहे . मग कचरा करून तू आपल्याच सगेसोयऱ्यांना हानी पोहचविणार???

अप्यू हत्ती : आता तू आलास मला शिकवायला..... जा इथून . मला प्रवचन देऊ नकोस .

(दोघेही निघून जातात . थोड्या वेळात धम्मम्म्मम्म्मम्म्म..... असा आवाज येतो . जगू माकड व बनी अस्वल आवाजाच्या दिशेने धावतात . पहतात तर काय ! अप्पू हत्ती जमीनीवर पडलेला असतो .)

अप्यू हत्ती : (रडत) आई गं!आई..... लागलं मला . खूप दुखततततततततततय !

जग्गू माकड : अरे अरे, हे काय झालं? अप्पू कसा पडलास तू?

अप्पू हत्ती : अरे जग्गू, या केळ्यांच्या सालीवरून घसरून पडलो . हूं... हूं... . माझा पाय मुरगळाय . खूप दुखतंय .

बनी अस्वल : बघितलसं अप्पू, म्हणून तुला सांगत होतो की कचरा असा कुठेही रस्त्यात टाकू नये .

जगू माकड : जर तू केळ्यांच्या साली कचराकुंडीत टाकल्या असत्यास; तर तू पडला असतास का? नाही ना ! जंगल स्वच्छ ठेवणे ही आपली सर्वांची जबाबदारी आहे .

अप्पू हत्ती : खरचं ...माझ चुकलं . मी तुमचे म्हणणे ऐकले नाही; म्हणूनच मला ही शिक्षा मिळाली . यापुढे मी केरकचरा कुठेही टाकणार नाही व इतरांनाही टाकू देणार नाही .

जग्गू माकड व बनी अस्वल : ए हई ना बात!!! चल आता आपण डॉक्टर काकांकडे जाऊया .



सौ .शिल्पा गणेश चाळके बी .एड .

भैत्री

भैत्रीचं नातं
जीवाभावाचं असतं
एकमेकांच्या मनात कायमच
घर करून बसतं..... .

जवळ असताना
खूप जिव्हाळयाचं वाटतं
पण दूर जाताना मात्र
डोळयात पाणी दाटतं..... .

भैत्री एक नातं असतं
सुख दुःख ऐकणारं
वाईट गोष्टी दूर करून
चांगल्या गोष्टी शिकवणारं.....

भैत्री असतो एक धागा
संकटातही साथ देणारा
आयुष्याच्या वाटेवर
सदैव सोबत असणारा..... .

भैत्रीमध्ये कधीच
नसतो हेवा दावा
भैत्री म्हणजे एकमेकांच्या
निखळ प्रेमाचा पुरावा.....

भैत्री एक नातं असतं

दोन मन जोडणारं
खऱ्या भैत्रीसाठी
जगाची परंपरा मोडणारं..... .

भैत्री एक नातं असतं
अंतःकरणातून जुळणारं
न सांगताही एकाच्या वेदना
दुसऱ्याला कळणारं..... .

कु. सरिता चंद्रकांत गुरखे
(बी. एड. /ब)



मी अनुभवलय.....

गर्दीमध्ये वावरताना एकटेपण
मी अनुभवलय..... .
दिवसभर आठवणीत तुझ्या झुरूनं
मी अनुभवलय..... .
मी काळजीत असताना विश्वास तुझा
मी अनुभवलाय..... .
आयुष्याच्या प्रत्येक वळणावर साथ तुझी
मी अनुभवलय..... .
एकांताच्या बेडीत अडकून
आयुष्य जेव्हा अंधारले
तेव्हा तुझ्या साथीने मिळालेला धीर
मी अनुभवलाय..... .
अनेकदा जगताना वाट चुकली
स्वतःची पण साथ सुटली
तेव्हा तू वाट दाखवत मला दिलेला हुरूप
मी अनुभवलाय..... .
मी यश मिळवल्यानंतर आनंद तुझा
मी अनुभवलाय..... .
अपयश देखील असताना आधार
तुझा अनुभवलाय..... .
आठवणीतही तुझ्या जीवनातील माझे स्थान
मी अनुभवलय..... .



प्रणती लाड
बी . एड .

पर्यावरणशास्त्राचा अभ्यास काळाची गरज

मानवा सभोवतालची नैसर्गिक परिस्थिती म्हणजेच पर्यावरण . मानव व निसर्ग यांचे अतुट नाते आहे . पृथ्वीच्या निर्मिती नंतर मानवाचे अस्तित्व जरी उशीरा निर्माण झाले तरी मानव हा निसर्गाचा एक अविभाज्य घटक आहे . निसर्गातील प्रत्येक घटकांत संतुलन प्रस्थापित झालेले असते . मानवाने आपल्या बुद्धिमत्तेच्या जोरावर निसर्गावर प्रभूत्व मिळवण्याचा प्रयत्न करताना किंवा आपल्या आपल्या विकासासाठी निसर्गाचा जास्तीतजास्त वापर करताना निसर्गाची संरचनाच बिघडवून टाकली आहे .

गेल्या काही दशकात मानवाने नैसर्गिक साधनसंपत्तीचा इतका बेसुमार वापर केला आहे की आपल्या भावी पिढीपुढे संकट उभे राहिले आहे . मोठ्या प्रमाणात जंगलतोड करून पर्यावरण संतुलन ढळू लागले आहे . वाढत्या औद्योगिकीकरणामुळे वायुप्रदूषण जलप्रदूषण मृदाप्रदूषण ध्वनिप्रदूषण लोकसंख्या यांसारख्या समस्या निर्माण होत आहेत . एवढेच नव्हे तर जागतिक तापमान वाढ हवामान बदल यांसारख्या वैश्विक प्रश्नांनी संपूर्ण जग विनाशाकडे वळत आहे . यावर उपाय म्हणजे पर्यावरणशास्त्र जाणून घेणे

पर्यावरण शास्त्र म्हणजे काय ? तर आपल्या सभोवताली असलेल्या नैसर्गिक बाबींचा अभ्यास करणारे शास्त्र म्हणजेच पर्यावरण शास्त्र होय . सध्याच्या अफाट लोकसंख्यावाढीमुळे पर्यावरणात हस्तक्षेप वाढून अनेक गंभीर प्रश्न निर्माण होत आहेत . पर्यावरणाचा तोल कसा सावरता येईल यासाठीच पर्यावरण शास्त्र अभ्यासणे महत्त्वाचे आहे . पर्यावरण शास्त्र म्हणजे पृथ्वीवरील पर्यावरणाचे आकलन व पर्यावरणावर मानवी जीवनाचा असणारा प्रभाव यांचा अभ्यास करणे .

पर्यावरणातील उपलब्ध साधनसंपत्तीचे मानवी हिताच्या दृष्टीने नियोजन करणे व मानवी जीवन सुखी व संपन्न करण्यासाठी पर्यावरणातील धोक्याचा अभ्यास करून ते टाळण्याचा प्रयत्न करणे यासाठी पर्यावरण शास्त्र अभ्यासणे काळाची गरज आहे .



रोशनी गंधारी (बी . एड . / ब)

Activities during the year



Our Bright Stars



Learning by Doing



Community Work



NAAC Peer Team Visit 2010 - 2011



Annual Day



Sports Meet



Extension Activities





**STAFF AND STUDENTS OF 'A'
DIVISION. BATCH - 2010 - 2011**



**STAFF AND STUDENTS OF 'B'
DIVISION. BATCH - 2010 - 2011**



**Principal of B.Ed. Section
Dr. Sunita Wadikar and Staff**



Extension Committee Members



Student Council and Staff



Our Proud Winners



Our Proud Winners



