

### About the University of Mumbai

University of Mumbai is one of the oldest and premier universities in India. It was established on 18th July 1857. It is one amongst the first three universities in India, including Kolkata (Calcutta) and Chennai (Madras). It has been re-accredited with A grade by NAAC and possesses the status of University with Potential for Excellence.

University of Mumbai has two campuses having area of 243 acres at Kalina, Santacruz (East) and 14 acres at Fort. Around 672 affiliated colleges and 55 departments with an enrolment of 650,000 students are engaged in teaching - learning process. It has established its name in industrial collaboration and runs professional courses. The university is leading at national and international levels in the different activities

### About Department of Education

The Department of Education, established in 1974, offers M.Ed, M.A.(Education), M.Phil, Ph. D, P.G. Diploma in Management of Education and P.G. Certificate Course in Research Methodology. It organises seminars, conferences, symposiums, workshops and refresher courses on a regular basis. Its highly intellectual and illustrious faculty is involved in conducting UGC major and minor research projects under the scheme of University with potential for Excellence Scheme of UGC.

### About Mahatma Education Society

The Mahatma Education Society (MES) charged with a mission of education for all, was established in 1970. The far sighted vision coupled with perseverance and global outlook of the team comprising of Late Chairman Shri. M. P. Pillai, Dr. K. M. Vasudevan Pillai and Dr. Daphne Pillai, transformed the institution in to a vast educational organization. Today the Pillai Group of institutions spreads over five elegant campuses with state of art technology at New Panvel, Borivili and Rasayani. The Society now runs 48 educational institutions from Kindergarten to Post Graduation including professional courses. The Society has also rendered its infrastructure and expertise to Open Universities like IGNOU, YCMOU etc.

### About Pillai College of Education

Pillai College of Education & Research (PCER), managed by Mahatma Education Society was established in the year 1990 with the vision of creating humane and self-reliant teachers. Last year it completed 25 years of glorious service to the society. PCER takes pride in being re - accredited with 'A' Grade by NAAC. This prestigious institution is an epitome of hopes and aspirations for numerous budding teachers as the results are laudable and students well placed in reputed institutions. The credit of taking the institution to its pinnacle of success goes to the Management, Principal and the faculty members, who work untiringly to bring to fruition the vision of the college.

### About the conference

In order to sustain in a new, globally competitive world, students will need creativity, problem-solving abilities, passion for learning, dedicated work ethic and lifelong learning opportunities. This places the onus on higher education institutions to ensure continuous quality improvement in the areas of teaching, learning and evaluation. Quality, thus becomes the defining element of education.

Though the acquisition of quality and excellence is a challenge faced by most higher education institutions, the solution can be sought in innovative best practices. Thus innovative best practices act as institutional quality indicators and the aggregate of these practices adopted in various departments of any institution collectively sum up to institutional excellence. It must be borne in mind that a particular practice which worked exceptionally well in a given institution, may not be the answer to similar issues/ challenges in one's own. However, the key to the situation may lie in customization of the practice to suit the needs and aspirations of stakeholders across educational environments, thus ensuring zero plagiarism.

This conference intends to offer a platform to share ideas and success stories of institutions and deliberate on the issues and challenges of transforming these innovative ideas into reality.

### Objectives:

- ✦ To share innovative practices followed in the respective institutions with the academic fraternity.
- ✦ To stimulate an academic environment for promotion of quality in teaching, learning and evaluation.
- ✦ To collaborate with stakeholders of higher education for quality promotion and sustenance
- ✦ To encourage professionals and institutions to undertake quality related research.
- ✦ To deliberate on issues and challenges in assimilating ICT in inclusive practices.

### Conference Strands:

#### 1. Redesigning the learning landscape

There is a need for a fresh conceptualization of education in areas of instructional approaches and curriculum. The present education needs to engage students in relevant knowledge construction and focus on student centered learning which leads to in depth mastery of content. This strand explores the innovative instructional methods,

which facilitate effective learning leading to desired learning outcomes.

#### 2. Mechanisms for student assessment and feedback.

The prevalent assessment practices force students to prepare only from the examination point of view, which eventually stifles deep learning and throttles creative thinking. Thus to improve student learning, educationists need to seriously look into innovative assessment practices which aligns itself with the new constructivist approach. The new challenge before educationists is to discard the conception of 'one size fits all' and work on alternatives to the psychologically unsound practices/ traditional methods. This section examines not only the innovative approaches to student assessment and feedback, but also the impact of these novel practices on future learning.

#### 3. Collaborations and Capacity building of workforce and stakeholders.

Collaborations or team work entails each person to take on a more integrated partnering role, to create a better work environment. High performing institutions are a result of such intra and inter institutional collaborations, which eventually benefits all. The issue of education and industry interface is the new dimension which needs attention to bridge the existing skill gap. This segment seeks innovative ideas or experiences on initiatives taken towards collaboration. We also welcome papers on measures taken to enhance capacities of staff and students.

#### 4. Integrating digital technologies to promote inclusive practices.

The new age learner profile is constantly changing. Today's classrooms are a heterogeneous mix of students with various learning difficulties and challenges. The current scenario expects teachers to align their teaching - learning to meet this change in learner demography. In recognition of the potential contribution of digital technologies to education, papers are invited on how ICT can be harnessed in teaching-learning, to support the diverse learner needs thereby making education truly inclusive.

### Call for Paper

This conference invites all academicians, teacher educators, research scholars, experts and NGOs to present conceptual or research based papers as per the strands of the conference. Papers on related areas of the strands are also welcome. **Paper presentation can either be oral (5 -7 mins) or as live demonstration of successful innovative practices implemented in the respective institution in the form of role plays, dramatization, simulations or video recordings of the practices (10 -12 mins).**

### Guidelines for Authors

Authors are requested to e-mail their papers in the following format in MS Word document. Kindly adhere to the following guidelines. All selected papers will be published in the conference proceedings with ISBN.

Page size	A4, single column
Margin	1" top, 1" bottom, 1" right and 1.5" left
Line Spacing	1.5
Alignment	Justified
Font Name	Times New Roman, 12 points
Title of the paper	Bold style and central
Font size	14 points
Author's name	Right alignment below the title of the paper.
Font size	Italics style, 12 points

**Abstract:** 200 words in the format specified above.

**Main paper:** 2000 words in the format specified above.

### Registration fees and important dates

	Abstract & main paper submission till 20 <sup>th</sup> March 2016	Abstract & main paper submission till 1 <sup>st</sup> April 2016	Abstract & main paper submission after 1 <sup>st</sup> April 2016 / Spot registration	Registration includes conference kit, Breakfast, Lunch and Tea, conference certificate and CD of the Conference proceeding
Delegates	INR 1300	INR 1500	INR 1700	
Research scholars	INR 800	INR 1000	INR 1200	

**Email:** [pcer.univ2016@gmail.com](mailto:pcer.univ2016@gmail.com)

- Registration for conference will open from 1<sup>st</sup> March 2016. Please register via e-mail given above at the earliest.
- Delegates will have to submit their abstract & main paper (soft copy) along with the registration fee. Please find the payment details in the registration form provided.
- Last date for full main paper submission is 1<sup>st</sup> April 2016.
- Main papers received after the 1<sup>st</sup> of April 2016 or without payment of registration fees will not be published in the C.D. of the Conference proceedings provided with the conference kit.
- All papers received before the last date of paper submission will be peer reviewed and can be presented during the conference.
- There will also be a '**BEST PAPER AWARD**'
- Delegates who do not wish to present paper can also register.
- No TA or accommodation will be provided. Accommodation arrangements can be made, if informed by 15<sup>th</sup> March 2016 and cost will be borne by the participants. For details contact the core committee.

### Our Patrons

Dr. Sanjay Deshmukh

Hon. 'ble Vice Chancellor, University of Mumbai

Dr. K. M. Vasudevan Pillai,  
Chairman & CEO, MES  
Dr. Priam Pillai,  
COO, MES,

Dr. Daphne Pillai,  
Secretary, MES  
Mr. Franav Pillai  
Deputy CEO, MES

### Convener

Dr. Sunita Wadikar,  
Principal, PCER,  
Chembur

Dr. Sunita Magre  
HOD, Dept. of Education  
University of Mumbai

### Advisory Committee

Dr. Shefali Pandya  
Professor, Dept of Edn.  
University of Mumbai

Dr. Indu Garg  
Professor, Dept of Edn.  
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Ms. Vani Achari  
Ms. Vinita Desai

Dr. Ashwini Karwande  
Dr. Reni Francis  
Ms. Sunita Jain  
Ms. Jaya Cherian

### Programme Schedule

#### Day 1

9.00 am – 9.30 am  
10.00 am – 10.30 am  
10.30 am – 11.00 am  
11.00 am – 12.30 pm  
1.00 pm - 2.00 pm  
2.00 pm - 3.30 pm  
3.30 pm – 3.45 pm  
3.45 pm - 5.00 pm

Registration and Breakfast  
Inauguration  
Keynote address  
Panel Discussion ( Strand 1 & 2 )  
Lunch  
Technical session ( Strand 1 )  
Tea break  
Technical session ( Strand 2 )

#### Day 2

9.00 am – 10.00 am  
10.00 am – 11.30 am  
11.30 am – 1.00 pm  
1.00 pm - 2.00pm  
2.00 pm – 3.30 pm  
4.00 pm – 5.00 pm

Breakfast  
Panel discussion ( Strand 3 & 4 )  
Technical session ( Strand 3 & 4 ).  
Lunch  
Sharing of Innovative Practices.  
Valedictory



NAAC sponsored

National Level Inter-Disciplinary Conference

On

Innovative practices: Pathways to Quality  
Assurance and Sustenance in Higher Education

21<sup>st</sup> and 22<sup>nd</sup> April 2016

Jointly organized by



Re - accredited 'A' Grade by NAAC



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